ELA Component	Target Skill	Resources	Assessment
Foundational Skills	• Reads and recognizes the DOLCH words through 2nd grade (#3) • Apply learned strategies to read aloud an unfamiliar text with accuracy and fluency (#3, 4) 3.a –long/short vowels in one and two-syllable words 3.b -common vowel teams 4.b -read grade level text orally with accuracy, appropriate rate, and expression on successive readings.	Required • Review K-1 DOLCH words • Begin to introduce 2nd grade words Optional • 6 Minute Solution • Fry Phrases • Echo Reading • Choral Reading • Super Speed	• Word fluency Assessment 1 • DIBELS
Literature & Informational Text	• Identify story elements (setting, problem, solution, characters, & 3 major events) (#1) • Describe the overall structure of a story, beginning and ending. (#5) • Use information from illustrations to understand characters, setting, and plot. (#7)	Required • Macmillan Book 1 Unit 1 • Guided Reading • Narrative Story Map (model & guided practice) • Macmillan Book 1 Unit 1 assessment (instructional tool or assessment)	• Henry and Mudge, story map.

Writing &Language	**Writing** • Write a personal narrative staying on topic, with good leads, describe actions, thoughts, and feelings, time order words, sequence of events, and provide a sense of closure. (#3) • With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. (#5) **Language** • Generalize learned spelling patterns when writing words. (#2d) • Apply learned structural cues to spell words correctly. (#3) • Correctly uses writing conventions (#2) - Legible and Spacing - Complete sentences - Capital letters at beginning of sentences - End marks (.,!,?) - Proper Nouns-I, Holidays, Days of the week, Months.	Required • Writer's Workshop • Write-Well Grammar Units • Write Well • Weekly spelling lessons	• SIP Personal narrative writing piece. Use prompt and rubric given by SIP (not marked on report card.) • Average of Write-Well grammar weekly assessments.
Speaking & Listening	• Participate in collaborative conversations with partners about topics and texts with peers, adults, and small and large groups. (#1) -follow agreed-upon rules for discussions -build on others' talk in conversations by linking their comments to the remarks of others. -Ask for clarification as needed. • Retell in sequence the major events and relevant details of a narrative text (#2)	Optional • Author's Chair • Retelling resources (story glove, retelling balls) •	• Parent attachment (expectations are listed on attachment, not assessed on report card.)