

M Marysville Public Schools

Board of Education



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Great
futures begin
in Marysville
Schools!

OUR VISION

Every student will excel, both personally and for the benefit of humanity.

OUR MISSION

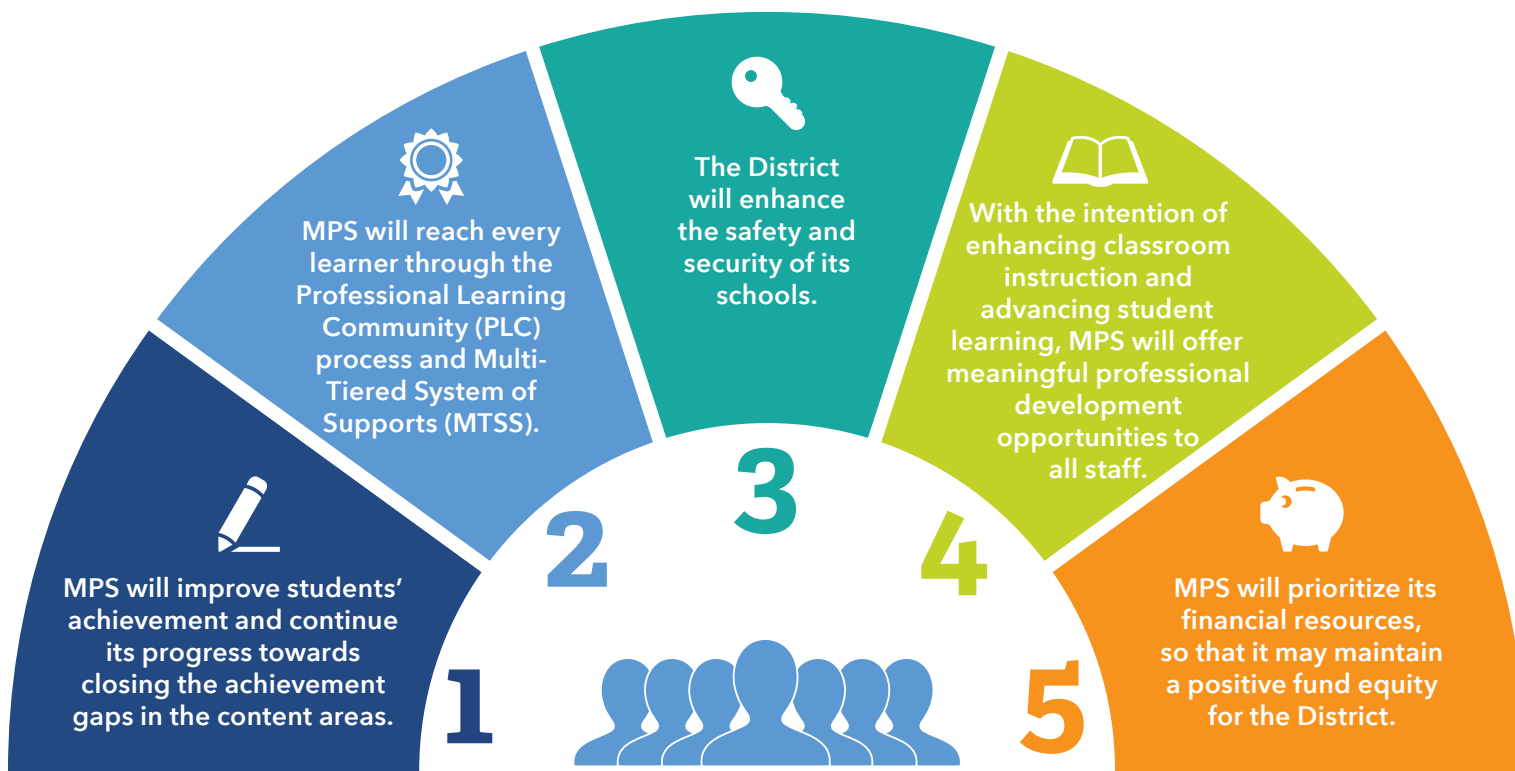
Personalize learning for every student through rigor, relevance, and relationships.

OUR GUIDING PRINCIPLES

In every decision that we make and every action that we take, members of the Marysville Public Schools community will be guided by the following principles:

Commitment
Honesty
Accountability
Respect
Acceptance
Care
Trust
Empathy
Responsibility

2017-18 BOARD GOALS



2017-18 STRATEGIC PLAN

The following plan provides objectives to meet the goals set by the Board of Education.

STANDARDS	TEACHING	SCHOOL DESIGN	LEADERSHIP	FUNDING	SCHOOL SUPPORT	PARTNERS
<p><i>MPS will take an integrated and aligned approach to curriculum, assessment, instruction, and professional development. This means MPS will:</i></p> <p>CURRICULUM Align its curriculum with local, state, and Common Core State Standards in content areas where they have been adopted.</p> <p>ASSESSMENTS Regularly assess student progress—using formative, interim, or summative assessments—and use this data to improve/drive instruction.</p> <p>PROFESSIONAL DEVELOPMENT Effectively target professional development where it is most needed.</p>	<p><i>Every student deserves an excellent teacher in all subjects, each year. To accomplish this, MPS will ensure that:</i></p> <p>EVALUATION Teachers receive accurate and rigorous evaluations based on clear standards for teaching effectiveness and student performance.</p> <p>HIRING AND ASSIGNMENT Teachers are hired promptly, purposely assigned to collaborative teams, and supported effectively.</p> <p>COLLABORATION All core teachers participate in at least 90 minutes per month of collaborative planning</p> <p>INDIVIDUAL DEVELOPMENT Professional development will be sustainable, intensive, collaborative, job-embedded, data-driven, and classroom focused.</p>	<p><i>For MPS to continue to outperform its competitors in the Blue Water Area and beyond, we:</i></p> <p>SCHOOL PORTFOLIO Will actively plan school sizes and configurations, balancing student needs for effective programs with available staff, facility, and funding resources.</p> <p>STRATEGIC SCHOOL DESIGN Shall empower each school leader to organize resources to support his or her chosen instructional model and student/staff needs.</p> <p>TECHNOLOGY Will maximize student learning, MPS will utilize a wide variety of technologies anytime, anyplace, anyway and any pace.</p> <p>PRESCHOOL Will increase early learning opportunities for the community's youth.</p>	<p><i>If we want great schools in MPS, we need great school leaders; consequently:</i></p> <p>EVALUATION The District will closely monitor, measure, and manage school leader effectiveness through accurate and rigorous evaluations based on clear standards.</p> <p>DEVELOPMENT The District will foster a leadership development strategy that promotes growth and retention of high-performing school leaders.</p> <p>CAREER PATHWAYS The District's compensation structure and career paths will provide opportunities for teachers to pursue leadership roles.</p>	<p><i>MPS will equitably distribute its fiscal resources to all schools. This means:</i></p> <p>EQUITY Students with similar needs will receive the same level of resources, regardless of what school they attend.</p> <p>TRANSPARENCY District budgets will be reported transparently, in a format that is easy to understand and comparable across schools.</p> <p>FLEXIBILITY Principals shall be empowered to make hiring, staffing, and scheduling decisions for their schools.</p> <p>EFFICIENCY The District will actively manage/monitor each school's central costs and service quality.</p>	<p><i>MPS will improve its efficiency and effectiveness. As a result:</i></p> <p>SCHOOL EVALUATION The District will set clear and meaningful targets for academic performance growth for all schools.</p> <p>SCHOOL SUPPORTS The District's central office shall promote a supportive culture for schools and differentiate support and resources based on the needs of each school.</p> <p>INTERVENTIONS The District will use research-based strategies that best meet the needs of all students.</p> <p>INTEGRATED DATA The District will integrate and use multiple measures of data (i.e., demographics, school processes, perceptions, student learning, etc.) to make decisions.</p>	<p><i>Our students' needs don't begin or end at the schoolhouse door. Thus, the District will:</i></p> <p>PARENTING Hearten families to establish home environments that support children as students.</p> <p>COMMUNICATION Design effective forms of school-to-home and home-to-school communications about school programs and children's progress.</p> <p>VOLUNTEERING Recruit and organize parent help/support.</p> <p>DECISION MAKING Include parents in school decisions, developing parent leaders and representatives.</p> <p>PARTNERSHIPS Integrate community resources and services to strengthen school programs, family practices, and student learning and development.</p>