2019-20 BOARD OF EDUCATION GOALS

1. SCHOOL SAFETY
   The District will enhance the safety and security of its schools.

2. STUDENT ACHIEVEMENT
   MPS will improve students' achievement and continue its progress towards closing the achievement gaps in the content areas.

3. SCHOOL SUPPORTS
   MPS will reach every learner equitably through the Professional Learning Community (PLC) and Multi-Tiered System of Supports (MTSS) processes.

4. PROFESSIONAL DEVELOPMENT
   MPS will offer meaningful professional development opportunities to all staff, with the intention of enhancing classroom instruction and advancing student learning.

5. FINANCIAL STABILITY
   MPS will prioritize its financial resources, so that it maintains a positive fund equity for the District.

2019-20 STRATEGIC PLAN

The following plan provides objectives and strategies to meet the goals set by the Board of Education.

STANDARDS
MPS will take an integrated and aligned approach to curriculum, assessment, instruction, and professional development. This means MPS will:

CURRICULUM
Align its curriculum with local, state, and national standards in content areas where they have been adopted.

ASSESSMENTS
Regularly assess students' progress using formative, interim, or summative assessments, and use this data to improve drive instruction.

PROFESSIONAL DEVELOPMENT
Effectively target professional development where it is most needed.

RESOURCES
Provide staff with rigorous and coherent curricula, instructional resources, and assessments.

TEACHING
Every student deserves an excellent teacher in all subjects, each year. To accomplish this, MPS will ensure:

EVALUATION
Teachers receive accurate and rigorous evaluations based on their standards for teaching effectiveness and student performance.

HIRING & ASSIGNMENT
Teachers are hired promptly, purposely assigned to collaborative teams, and supported effectively.

COLLABORATION
All core teachers participate in at least 90 minutes per month of collaborative planning.

INDIVIDUAL DEVELOPMENT
Professional development will be sustainable, intensive, collaborative, job-embedded, data-driven, and classroom-focused.

For MPS to continue to outperform its competitors in the Blue Water Area and beyond, we:

SCHOOL PORTFOLIO
Will actively plan school sizes and configurations, balancing student needs for effective programs with available staff, facility, and funding resources.

STRATEGIC SCHOOL DESIGN
Shall empower each school leader to organize resources to support his or her chosen instructional model and student/staff needs.

TECHNOLOGY
Will maximize learning through a wide variety of technologies anytime, anyplace, anyway, and any pace.

PRESCHOOL
Will ensure early learning opportunities for the community’s youth.

If we want great schools in MPS, we need great school leaders; consequently:

EQUITY
Students with greater learning needs will receive additional resources, regardless of what school they attend.

TRANSPARENCY
District budgets will be reported transparently, in a format that is easy to understand and comparable across schools.

FLEXIBILITY
Principals shall be empowered to make hiring, staffing, and scheduling decisions for their schools.

EFFICIENCY
The District will actively manage/monitor each school's central costs and service quality.

GOVERNANCE & PROGRAMMING
There will be a continuity of District aligned programs across school levels.

MPS will equitably distribute its fiscal resources to all schools. This means:

MPS will improve its efficiency and effectiveness. As a result:

SCHOOL EVALUATION
The District will set clear and meaningful targets for academic performance growth for all schools.

SCHOOL SUPPORTS
The District’s central office shall promote a supportive culture for schools and differentiate support and resources based on the needs of each school.

INTERVENTIONS
The District will use research-based interventions/strategies that best meet the needs of all students.

INTEGRATED DATA
The District will integrate and use multiple measures of data (e.g., demographics, school processes, perceptions, student learning, etc.) to make informed decisions.

MPS will actively plan school sizes and configurations, balancing student needs for effective programs with available staff, facility, and funding resources.

FLEXIBILITY
Principals shall be empowered to make hiring, staffing, and scheduling decisions for their schools.

EFFICIENCY
The District will actively manage/monitor each school’s central costs and service quality.

GOVERNANCE & PROGRAMMING
There will be a continuity of District aligned programs across school levels.

MPS will improve its efficiency and effectiveness. As a result:

SCHOOL EVALUATION
The District will set clear and meaningful targets for academic performance growth for all schools.

SCHOOL SUPPORTS
The District’s central office shall promote a supportive culture for schools and differentiate support and resources based on the needs of each school.

INTERVENTIONS
The District will use research-based interventions/strategies that best meet the needs of all students.

INTEGRATED DATA
The District will integrate and use multiple measures of data (e.g., demographics, school processes, perceptions, student learning, etc.) to make informed decisions.

2. TEACHING

3. SCHOOL DESIGN

4. LEADERSHIP

5. FUNDING

6. MPS will prioritize its financial resources, so that it maintains a positive fund equity for the District.

STANDARDS
MPS will take an integrated and aligned approach to curriculum, assessment, instruction, and professional development. This means MPS will:

CURRICULUM
Align its curriculum with local, state, and national standards in content areas where they have been adopted.

ASSESSMENTS
Regularly assess students' progress using formative, interim, or summative assessments, and use this data to improve drive instruction.

PROFESSIONAL DEVELOPMENT
Effectively target professional development where it is most needed.

RESOURCES
Provide staff with rigorous and coherent curricula, instructional resources, and assessments.