

Great futures begin here!













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2023-24 BOARD OF EDUCATION GOALS

Kreiner

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1	٩	SCHOOL SAFETY	The District will enhance the safety and security of its schools.
2		STUDENT ACHIEVEMENT	MPS will meet the academic and social/emotional needs of all students.
3		SCHOOL PROCESSES	MPS will equitably reach every learner through the Professional Learning Community (PLC) process and Multi-Tiered System of Supports (MTSS) framework.
4	R	CULTURE	MPS will foster an environment where all students and staff are treated with respect and feel they are part of a community with a sense of purpose, motivation, and accountability.
5		FISCAL RESPONSIBILITY	MPS will prioritize and appropriately manage its financial resources so as to maximize the success of all students.

OUR VISION

Every student will excel, both personally and for the benefit of humanity.

OUR MISSION

Personalize learning for every student through rigor, relevance, and relationships.

OUR GUIDING PRINCIPLES

In every decision that we make and every action that we take, members of the Marysville Public Schools community will be guided by the following principles:



ANNUAL STRATEGIC PLAN

The following provides objectives and strategies to meet the goals set by the Board of Education.

STANDARDS	TEACHING	SCHOOL DESIGN	LEADERSHIP	FUNDING	SCHOOL SUPPORT	PARTNERS
MPS will take an integrated and aligned approach to curriculum, assessment,	Every student deserves an excellent teacher in all subjects, each year. To accomplish this,	For MPS to continue to outperform its competitors in the Blue Water Area and beyond, we will:	If we want great schools in MPS, we need great school leaders; consequently:	MPS will equitably distribute its fiscal resources to all schools. This means:	MPS will improve its efficiency and effectiveness. As a result, the District will:	Our students' needs don't begin or end at the schoolhouse door. Thus, the District will:
instruction, and	MPS will ensure that:	beyond, we will.	consequentiy.	EQUITY	SCHOOL	District will.
professional		SCHOOL	EVALUATION	Students with	EVALUATION	PARENTING
development. This	EVALUATION	PORTFOLIO	The District will	greater learning	Set clear and	Hearten families
means MPS will:	Teachers	Actively plan	closely monitor,	needs will receive	meaningful targets	to establish home
	receive accurate	school sizes and	measure, and	additional resources,	for academic	environments that
CURRICULUM	and rigorous	configurations,	manage school leader	regardless of what	performance growth	support children as
Align its curriculum	evaluations based	balancing student	effectiveness through	school they attend.	for all schools.	students.
with local, state, and	on clear standards	needs for effective	accurate and rigorous			
national standards in	for teaching	programs with	evaluations based on	TRANSPARENCY	ACTIVITIES	COMMUNICATION
content areas where	effectiveness	available staff,	clear standards.	District budgets	Provide special	Design effective
they have been	and student	facility, and funding		will be reported	programs, services,	forms of school-
adopted.	performance.	resources.	DEVELOPMENT	transparently, in a	and extracurricular	to-home and

ASSESSMENTS

Regularly assess students' progress using formative, interim, or summative assessments, and use this data to improve/drive instruction.

PROFESSIONAL LEARNING

Effectively target professional development where it is most needed.

RESOURCES

Provide staff with rigorous and coherent curricula, instructional resources, and assessments.

HIRING & ASSIGNMENT

Teachers are hired promptly, purposely assigned to collaborative teams, and supported effectively.

COLLABORATION

All core teachers participate in at least 90 minutes per month of collaborative planning.

INDIVIDUAL DEVELOPMENT

Professional development will be sustainable, intensive, collaborative, job-embedded, data-driven, and classroom focused.

STRATEGIC SCHOOL DESIGN Empower each school leader to organize resources to support his or her chosen instructional model and student/ staff needs.

TECHNOLOGY Maximize learning through a wide variety of technologies anytime, anyplace, anyway, and any pace.

PRESCHOOL Ensure early learning

opportunities for the community's youth.

The District will foster a leadership development strategy that promotes growth and retention of highperforming school leaders.

CAREER PATHWAYS

The District's compensation structure and career paths will provide opportunities for teachers to pursue leadership roles.

SAFETY

The District will provide School Campus Safety and Security Specialists and a School **Resource Officer** to assist in keeping general order in and around school grounds.

format that is easy to understand and comparable across schools.

FLEXIBILITY

Principals shall be empowered to make hiring, staffing, and scheduling decisions for their schools.

EFFICIENCY

The District will actively manage/ monitor each school's central costs and service quality.

GOVERNANCE & PROGRAMMING There will be a

activities to enrich the educational experiences of all students.

CULTURE

Foster a supportive culture for schools and differentiate support and resources based on the needs of each school.

INTERVENTIONS

Use evidence-based interventions that best meet the needs of its students.

INTEGRATED DATA

Integrate and use multiple measures of data (i.e., demographics, school processes, perceptions, student learning, etc.) to make informed decisions.

home-to-school communications about school programs and children's progress.

VOLUNTEERING Recruit and organize

parent help/support.

DECISION MAKING

Include parents in school decisions, developing parent leaders and representatives.

COMMUNITY Integrate community resources and services to strengthen school programs, families, and students' health, safety, and wellbeing.

continuity of District aligned programs across school levels.