BOARD OF EDUCATION



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2025-26 BOARD OF EDUCATION GOALS



STUDENT

ACHIEVEMENT

MPS will meet the academic and social/emotional needs of all students.



MPS will foster an

environment where all students and staff are treated with respect and feel they are part of a community with a sense of purpose, motivation, and accountability.



SCHOOL PROCESSES

MPS will equitably reach every learner through the Professional Learning Community (PLC) process and Multi-Tiered System of Supports (MTSS) framework.



FISCAL RESPONSIBILITY

MPS will prioritize and appropriately manage its financial resources so as to maximize the success of all students.

futures begin in Marysville Schools!

Great

OUR VISION

Every student will excel, both personally and for the benefit of humanity.

OUR MISSION

Personalize learning for every student through rigor, relevance, and relationships.

OUR GUIDING PRINCIPLES

In every decision that we make and every action that we take, members of the Marysville Public Schools community will be guided by the following principles:

Commitment

Honesty

Accountability

Respect

Acceptance

Care

Trust

Empathy

Responsibility

2025-26 STRATEGIC PLAN

The following plan provides objectives to meet the goals set by the Board of Education.

STANDARDS

SCHOOL SAFETY

The District will

enhance the safety and

security of its schools.

MPS will take an integrated and aligned approach to curriculum, assessment, instruction, and professional development. This means MPS will:

CURRICULUM

Align its curriculum with local, state, and national standards in content areas where they have been adopted.

ASSESSMENTS

Regularly assess students' progress using formative, interim, or summative assessments, and use this data to improve/ drive instruction.

PROFESSIONAL LEARNING

Effectively target professional development where it is most needed.

RESOURCES

Provide staff with rigorous and coherent curricula, instructional resources, and assessments.

TEACHING

Every student deserves an excellent teacher in all subjects, each year. To accomplish this, MPS will ensure that:

EVALUATION

Teachers receive accurate and rigorous evaluations based on clear standards for teaching effectiveness and student performance.

HIRING & ASSIGNMENT

Teachers are hired promptly, purposely assigned to collaborative teams, and supported effectively.

COLLABORATION

All core teachers participate in at least 90 minutes per month of collaborative planning.

INDIVIDUAL DEVELOPMENT

Professional development will be sustainable, intensive, collaborative, jobembedded, datadriven, and classroom focused.

SCHOOL DESIGN

For MPS to continue to outperform its competitors in the Blue Water Area and beyond, we will:

SCHOOL PORTFOLIO

Actively plan school sizes and configurations, balancing student needs for effective programs with available staff, facility, and funding resources.

STRATEGIC SCHOOL DESIGN

Empower each school leader to organize resources to support student/staff needs.

TECHNOLOGY

Maximize learning through a wide variety of technologies anytime, anyplace, anyway, and any pace.

PRESCHOOL

Ensure early learning opportunities for the community's youth.

SAFETY

The District will provide School Campus Safety and Security Specialists and a School Resource Officer to assist in keeping general order in and around school grounds.

LEADERSHIP

If we want great schools, we need great school leaders; therefore MPS will cultivate highperforming teams led by strong administrators. This means:

EVALUATION

The District will closely monitor, measure, and manage school leader effectiveness through accurate and rigorous evaluations based on clear standards.

DEVELOPMENT

The District will foster a leadership development strategy that promotes growth and retention of high-performing leaders.

CAREER PATHWAYS

The District's compensation structure and career paths will provide opportunities for teachers to pursue leadership roles.

FLEXIBILITY

Principals will be empowered to make hiring, staffing, and scheduling decisions for their schools.

FUNDING

MPS will equitably distribute its fiscal resources to all schools. This means:

EQUITY

Students with greater learning needs will receive additional resources, regardless of what school they attend.

TRANSPARENCY

District budgets will be reported transparently, in a format that is easy to understand and comparable across schools.

MANAGEMENT

The District will actively monitor each school's central costs and support service quality.

GOVERNANCE & PROGRAMMING

There will be a continuity of District aligned programs across school levels.

SCHOOL SUPPORT

MPS will improve its efficiency and effectiveness. As a result, the District will:

SCHOOL EVALUATION

Set clear and meaningful targets for academic performance growth for all schools.

ACTIVITIES

Provide special programs, services, and extracurricular activities to enrich the educational experiences of all students.

CULTURE

Foster a positive, inclusive, and supportive culture through schoolwide systems and resources based on the needs of each school.

INTERVENTIONS

Use evidence-based interventions that best meet student needs.

INTEGRATED DATA

Integrate and use multiple measures of data (i.e., demographics, school processes, perception, behavior, attendance, student learning, etc.) to make informed decisions.

PARTNERS

Our students' needs don't begin or end at the schoolhouse door. Thus, to enhance family engagement, the District will:

PARENTING

Hearten families to establish home environments that support children as students.

COMMUNICATION

Design effective forms of two-way home-school communication about school programs and children's progress.

VOLUNTEERING Recruit and organi

Recruit and organize volunteers to support classrooms/programs.

DECISION MAKING

Include parent/ guardians in school decisions developing representative groups for feedback.

COMMUNITY

Integrate community resources and services to strengthen school programs, families, and students' health, safety, and well-being.