



"Every student will excel, both personally and for the benefit of humanity."

495 East Huron BLVD • Marysville, MI 48040 • OFFICE: 810.364.7731 • FAX: 810.364.3150

July 1, 2025

NOTIFICATION

In accordance with the Environmental Protection Agency Final Rule 40 CFR part 763 Marysville Public Schools' AHERA Management Plans are available for public review. Detailed documents are available for review during regular business hours at:

Michael Roehl
Director of Buildings and Grounds
280 East 14th St.
Marysville, MI 48040
(810) 455-6291

These documents will contain information on the following topics:

1. District inspections
2. Response actions and post response action activities
3. The location of the appropriate building Management Plans
4. Operation and Maintenance program and records
5. Modifications to the District's Management Plan
6. 3-year re-inspection documentation

In compliance with the Marysville Public School's AHERA Management Plan, abatement of asbestos containing materials were addressed during the 2023-24 school year in the following school buildings (this includes removal, repair and/or maintenance of asbestos materials):

Asbestos work was completed at Marysville Middle School, Washington Elementary School and Gardens Elementary, where glazing and caulk was removed as part of the window replacement project. Washington Elementary School, also had assumed asbestos removed from a pipe joint located in a custodial closet.

Repair and maintenance work of asbestos contaminated materials as well as 6-month surveillance inspections occurred for all schools and buildings owned or operated by Marysville Public Schools during the 2024-25 school year. All contractors working inside any of our buildings must complete and submit a Short-Term Worker Notification Form. It must be signed and turned into the Operations Office prior to completing any work.

Supplemental public notifications will be provided if previously unaddressed response actions need to be implemented.

MISSION

"Personalize learning for every student through rigor, relevance and relationships."