

RETURN-2-LEARN SUMMARY

Face-to-Face Learning

Transportation

- Signage will be added to each bus to address the use of face masks for all students and drivers, use of hand sanitizers and cleaning protocols.
- Busses will be properly cleaned after the departure of the last child from each run once the bus has returned to the transportation garage.
- Face masks will be available at the entrance of the bus in the event that a student does not have one.
- Bus drivers, weather permitting, will keep windows open on the bus both in route and when stopped.

Daily Health Screenings and Temperature Checks

- District families are encouraged to check their child(ren)'s temperature at home every morning using oral, tympanic, or temporal scanners; students with a temperature of 100.4 or greater should stay home and consider testing if symptoms of COVID-19 are present (Note: students with a temperature should remain at home until they are fever-free without the use of fever reducing medicine or 24 hours).
- Daily temperature readings of students will be conducted daily upon entry to all school buildings.

Face Coverings

- Except during meals and unless face coverings cannot be medically tolerated (Note: [medical exemption required](#)), all students (K-12) and staff will wear face coverings at all times.

Hygiene

- Each classroom will have either a sink with soap or a hand sanitizer dispenser.
- Teachers will teach and reinforce hygiene protocols throughout the year (e.g., [Proper hand washing](#), [coughing and sneezing](#) into elbows, wearing of and maintenance for [face coverings](#), etc.).
- Post signage related to cleaning and hygiene strategies in each room, restroom, and throughout the hallways.

Spacing, Movement, and Access

- Hallways, cafeteria, entry, and sidewalks may be marked in 6-foot increments.
- Signage will be posted throughout the building and on restroom doors reminding students, staff, and guests of practicing social distancing.

Cleaning

- All classrooms will be provided spray bottles with EPA-approved disinfectant or a diluted bleach solution, paper towels, face shields, and gloves, in order to implement new [cleaning protocols](#).
- Custodial staff will routinely walk throughout buildings and disinfect all high frequency usage areas as much as possible; this includes during and after all evening activities/events in buildings.
- A [training on cleaning materials and protocols](#) will be provided to staff. This training, at minimum, will include the appropriate use of PPE when cleaning, protocols for the classroom, and storage of cleaning materials/supplies.

Breakfast, Lunch, and Recess

- Due to social distancing requirements on playgrounds, a rotating lunch recess schedule will be developed.
- All students will wear masks or face shields into the cafeteria and can remove them while eating; they must put them back on after eating.
- At the elementary buildings, a schedule will be put together that allows three classrooms on a playground for recess at any given time; staff will be asked to move around the playground separating groups of students more than 10. Face masks will be worn at all times on the playground unless the individual is medically unable. Students will use hand sanitizer before entering the building.
- Secondary students will enter the meal service line in a staggered schedule; students will be separated in a staggered fashion, to avoid long lines.

Distance (Virtual) Learning

School Expectations

- Equipment will be provided by the District for those students needing technology (i.e., Chromebooks, iPads, Wi-Fi hotspots, etc.).
- All students continue their current course schedules, regardless if they opt for face-to-face or virtual learning; can fluidly move back-and-forth from one mode of learning to another (face-to-face to virtual or virtual to face-to-face).
- Virtual students can participate in school related activities and extracurricular events as offered.
- Lessons will consist of synchronous (live) and asynchronous instruction taught by District teachers.
- Time commitment is equivalent to face-to-face learning.

Student Expectations

- Actively attend all registered classes every day
- Complete assignments, tests, and final exams
- Reach out to teacher(s) when help is required
- Understand and follow course content, daily agendas, and assignment due dates
- Monitor grades in Skyward
- Understand that all grades will count towards GPA, class rank, final transcripts, etc.
- Understand that missing, late, or incomplete assignments will be marked according to District or school policies

Parent Expectations

- Monitor your child(ren)'s academic progress through Skyward Family Access
- Closely monitor your child(ren)'s social and emotional health and well-being
- Communicate effectively with your child(ren)'s teacher(s) weekly
- Attend parent-teacher conferences
- Maintain consistent schedule and set up regular study times
- Provide appropriate materials/supplies and quiet workspaces for learning at home
- Ensure child(ren) maintain academic integrity/honesty while completing assignments
- Provide one-on-one support at home as needed
- Make sure that your child(ren) complete and turn in all assignments on time
- Monitor child(ren)'s use of technology during instructional hours
- Encourage your child(ren) to be responsible and to work independently