Marysville Public Schools  
First Grade Social Studies  
Curriculum Pacing Guide

<table>
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<tr>
<th>Weeks</th>
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<th>Michigan Grade Level Content Expectations (GLCE)</th>
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| 1     | 1          | K-E1.0.1, 1-H2.0.1, 1-G4.0.1, 1-C1.01, 1-C15.01, 1-E1.02, 1-RN.T.01.02, 1-RCM.01.01 | **What is a Family?**  
Learn about different families and schools  
- What is a family?  
- How are families alike and different?  
- How is school like a family? |
| 2     | 2          | K-E1.0.1, K-E1.02, 1-E1.01, 1-E1.02, 1-E1.03, 1-E1.04, 1-E1.05, 1-E1.06, 1-RWS.01.01, 1-RNT.01.03, 1-MUN.01.04, 1-MUN.01.06, 1-DRE.01.01, 1-DRE.01.03 | **How do we get what we need or want?**  
Learn How we get what we need or want  
- How do we get what we need or want?  
- How do families satisfy their needs and wants?  
- What is scarcity and what does it force families to do?  
- How and why do families trade? |
| 3     | 3          | 1-G1.01, 1-G1.02, 1-G1.03, 1-G1.04, 1-G2.01, 1-G2.02, 1-G5.01, 1-EES.01.22 | **How do we learn about Places?**  
Learn about people and places  
- How do we learn about places?  
- How do we locate places?  
- How do we describe what places are like?  
- How do people adapt to and modify places? |
| 4     | 4          | 1-H2.01, 1-H2.02, 1-H2.03, 1-H2.04, 1-H2.05, 1-H2.06, 1-H2.07, 1-RNT.01.04, 1-RCM.01.01 | **How do we learn about the past?**  
Learn about people and places from the past  
- How do we learn about the past?  
- How is the past different from the present?  
- Why do we celebrate people and events from the past? |
| 5     | 5          | 1-C1.01.1, 1-C1.02, 1-C1.03, 1-C2.01, 1-C2.02, 1-C5.01, 1-C5.02, 1-P3.1.1, 1-P3.1.2, 1-P3.1.3, 1-P3.3.1, 1-P4.2.1, 1-P4.2.2 | **What is a Good citizen?**  
Learn about being a good citizen  
- Why do we follow rules and respect authority?  
- How can citizens work together to solve issues?  
- What are some important symbols of our country and why are they important? |

1st Grade Social Studies Pacing Guide  
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