<table>
<thead>
<tr>
<th>Weeks</th>
<th>Unit Block</th>
<th>Michigan Grade Level Content Expectations (GLCE)</th>
<th>Power Standards</th>
</tr>
</thead>
</table>
| 1-2   | 1          | 1-G2.0.1, 2-G2.0.1, 2-G4.0.2, 2-C1.0.1, 2-E1.0.3, R.NT.02.03, R.NT.02.03 | **Learn about families in a community**  
- What is a community?  
- Why do families live in communities?  
- How are communities alike and different? |
| 1-2   | 6          | 2-C5.0.1, 2-C5.0.2, 2-C5.0.3, 2-P3.1.1, 2-P3.1.2, 2-P3.1.3, 2-P3.3.1, 2-P4.2.1, 2-P4.2.2, R.NT.02.02, R.NT.02.02 | **Learn how a citizen can affect a community**  
- What is a good citizen?  
- How do people work together to solve community issues? |

1st Marking Period

| 2-3   | 2          | 2-G1.01, 2-G1.0.2, 2-G2.01, 2-G2.02, 2-G4.01, 2-G4.0.2, 2-G5.01, 2-G5.02 G.LO.02.07, E.SE.02.21, E.FE.02.22, R.CM.02.02 | **Learn how environment affects a community**  
- Where is our community located  
- What are some physical and human characteristics of our community?  
- How do people change the environment in the local community? |

2nd Marking Period

2nd Grade Social Studies Pacing Guide  
March 2009  
www.micitizenshipcurriculum.org
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| 2-3   | 3          | 1-G1.01, 1-G1.02, 1-G1.03, 1-G1.04, 1-G2.01, 1-G2.02, 1-G5.01, E.E.S.01.22 | **Learn how citizens live together in a community**  
- What is the purpose of government?  
- What does our local government do?  
- What are important roles and responsibilities of citizens in a community? |
| 2-3   | 5          | 1-H2.0.1, 1-H2.0.6, 2-H2.0.1, 2-H2.0.2, 2-H2.0.3, 2-H2.0.4, 2-H2.0.5, 2-H2.0.6, 2-G5.02, R.NT.02.03, R.CM.02.01, R.CM.02.02, W.GN.02.01 | **Learn how communities change over time**  
- How do historians study the past?  
- How can an individual impact history?  
- How do communities change over time? |

### 3rd Marking Period

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</table>
| 2-3   | 4          | 1-E1.03, 2-E1.01, 2-E1.0.2, 2-E1.0.3, 2-E1.0.4, 2-E1.0.5, R.IT.02.02, R.IT.02.03 | **Learn how people work together and make choices that impact a community**  
- How do scarcity, choice and opportunity cost impact economic decision making?  
- How do people and businesses interact to meet economic wants? |