# **Marysville Public Schools**

### **Second Grade Social Studies**

# **Curriculum Pacing Guide**

Weeks	Unit Block	Michigan Grade Level Content Expectations (GLCE)	Power Standards - Critical Content - Key Concepts			
1-2	1	1-G2.0.1, 2-G2.0.1, 2-G4.0.2, 2-C1.0.1, 2-E1.0.3, R.NT.02.03, R.NT.02.03	<ul> <li>Learn about families in a community</li> <li>What is a community?</li> <li>Why do families live in communities?</li> <li>How are communities alike and different?</li> </ul>			
1-2	6	2-C5.0.1, 2-C5.0.2, 2-C5.0.3, 2-P3.1.1, 2-P3.1.2, 2-P3.1.3, 2-P3.3.1, 2-P4.2.1, 2-P4.2.2, R.NT.02.02, 2-P4.2.2	<ul> <li>Learn how a citizen can affect a community</li> <li>What is a good citizen?</li> <li>How do people work together to solve community issues?</li> </ul>			
1st Mark	1st Marking Period					
2-3	2	2-G1.01, 2-G1.0.2, 2-G2.01, 2-G2.02, 2-G4.01, 2-G4.0.2, 2-G5.01, 2-G5.02 G.LO.02.07, E.SE.02.21, E.FE.02.22, R.CM.02.02	<ul> <li>Learn how environment affects a community</li> <li>Where is our community located</li> <li>What are some physical and human characteristics of our community?</li> <li>How do people change the environment in the local community?</li> </ul>			
2 <sup>st</sup> Mark	2st Marking Period					

2<sup>nd</sup> Grade Social Studies Pacing Guide March 2009 <u>www.micitizenshipcurriculum.org</u>

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2-3	3	1-G1.01, 1-G1.02, 1.G1.03, 1-G1.04 1-G2.01, 1-G2.02, 1-G5.01, E.ES.01.22	<ul> <li>Learn how citizens live together in a community</li> <li>What is the purpose of government?</li> <li>What does our local government do?</li> <li>What are important roles and responsibilities of citizens in a community?</li> </ul>		
2-3	5	1-H2.0.1, 1-H2.0.6, 2-H2.0.1, 2-H2.0.2, 2-H2.0.3, 2-H2.0.4, 2-H2.0.5, 2-H2.0.6, 2-G5.02 R.NT.02.03, R.CM.02.01, R.CM.02.02, W.GN.02.01	<ul> <li>Learn how communities change over time</li> <li>How do historians study the past?</li> <li>How can an individual impact history?</li> <li>How do communities change over time?</li> </ul>		
3 <sup>rd</sup> Marking Period					
2-3	4	1-E1.03, 2-E1.01, 2-E1.0.2, 2-E1.0.3, 2-E1.0.4, 2-E1.0.5 R.IT.02.02, R.IT.02.03	<ul> <li>Learn how people work together and make choices that impact a community</li> <li>How do scarcity, choice and opportunity cost impact economic decision making?</li> <li>How do people and businesses interact to meet economic wants?</li> </ul>		
4 <sup>th</sup> Marking Period					

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