

# Marysville Public Schools

## Elementary Health

### 3<sup>rd</sup> Grade

#### Curriculum Pacing Guide

Weeks	Unit Block	Michigan Course Content Expectations (CCE)	Power Standards - Critical Content - Key Concepts
Grade Level Rotation (Gardens, Morton, Wash.)	1 <b>Michigan Model for Health</b> Lesson 1 Lesson 3	4.1, 4.2, 4.3	<b>Social &amp; Emotional Health</b> <ul style="list-style-type: none"> <li>Learn to identify positive role models and friends</li> <li>Recognize that each person has unique talents and skills</li> </ul>
Grade Level Rotation (Gardens, Morton, Wash.)	2 <b>Michigan Model for Health</b> Lesson 1 Lesson 2 Lesson 3	1.1, 1.2, 1.3, 1.4, 1.5, 1.6	<b>Nutrition &amp; Physical Activity</b> <ul style="list-style-type: none"> <li>Explain the benefits of healthy eating and being physically active</li> <li>Analyze how strategies used to advertise food impacts eating behavior</li> <li>Describe the elements of a physical activity plan</li> </ul>
Grade Level Rotation (Gardens, Morton, Wash.)	3 <b>Michigan Model for Health</b> Lesson 3	3.1, 3.2, 3.3, 3.4, 3.7, 3.8	<b>Safety</b> <ul style="list-style-type: none"> <li>Describe the characteristics of safe and unsafe places.</li> </ul>
Grade Level Rotation (Gardens, Morton, Wash.)	4 <b>Michigan Model for Health</b> Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 6	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9	<b>Alcohol, tobacco, &amp; Other Drugs</b> <ul style="list-style-type: none"> <li>Identify rules for safe use of medicines and household products including those that can be inhaled</li> <li>Identify the short- and long-term physical effects of using tobacco</li> <li>Identify various strategies used in the media that encourage or discourage tobacco use</li> <li>Identify short- and long-term effects of alcohol use</li> <li>Identify effective refusal strategies - "Saying No"</li> </ul>