# Marysville Public Schools

#### **Third Grade Social Studies**

# **Curriculum Pacing Guide**

Weeks	Unit Block	Michigan Grade Level Content Expectations (GLCE)	<b>Power Standards</b> - Critical Content - Key Concepts		
6	MCC Unit 1	3-G2.02, 3-G1.01, 3-G1.0.2, 3-G2.01, 3-G2.02, 3-G4.0.3, 3-G5.0.1, 3-G5.02 Hillsdale Chapters 1 and 2	<ul> <li>The Geography of Michigan</li> <li>Learn about the geography of Michigan</li> <li>How does the geography of Michigan affect the way people live/</li> <li>How can the five themes of geography be used to describe Michigan?</li> <li>How have people used, adapted to and modified the environment of Michigan?</li> </ul>		
Marking Period 1					
6	MCC Unit 3	3-H3.01, 3-H3.02, 3-H3.03, 3-H3.04, 3-H3.05, 3-H3.06, 3-H3.07. 3-H3.09, 3-H3.0.10, 3-G4.04 Hillsdale Chapters 3 and 4	<ul> <li>The History of Michigan</li> <li>Learn about the history of Michigan</li> <li>How have economics and the early history of Michigan influenced how Michigan grew?</li> <li>How do historians learn about the past?</li> <li>How did people and events influence the early history of Michigan?</li> </ul>		
Marking					
Semester 1					
6	MCC Unit 2	3-E1.0.1, 3-E1.0.2, 3- E1.0.4, 3-E1.0.5, 3- E2.0.1, 3-E3.0.1, 3- G4.0.1, 3-C3.0.2 Hillsdale Chapter 5	<ul> <li>The Economy of Michigan</li> <li>Learn about the economy of Michigan</li> <li>How have the geography and economy of Michigan shaped our past?</li> <li>What do people consider in deciding what to produce and consume in Michigan?</li> <li>How do scarcity and choice affect what is</li> </ul>		
			<ul><li>produced and consumed in Michigan?</li><li>How is Michigan part of the national and global economies?</li></ul>		
3	MCC Unit 4	3-E1.0.3, 3-H3.0.1, 3-G4.0.2, 3-G4.04, 3-E1.0.4, 4-H3.05 Hillsdale Chapters	<ul> <li>The Growth of Michigan</li> <li>Learn about Michigan's growth over time</li> <li>How did people in Michigan work together to meet new challenges as Michigan grew?</li> <li>How has Michigan changed over time?</li> </ul>		
Marking	Marking Period 3				

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Weeks	Unit Block	Michigan Grade Level Content Expectations (GLCE)	Power Standards - Critical Content - Key Concepts	
6	MCC Unit 5	3-C1.0.1, 3-C2.0.1, 3-C3.0.1, 3-C3.03, 3-C3.0.4, 3-C3.05, 3-C5.0.1 Hillsdale Chapter 7	<ul> <li>The Government of Michigan</li> <li>Learn about the government of Michigan</li> <li>How has the government in Michigan responded to the needs of people as Michigan has grown?</li> <li>Why do the people in the state of Michigan need a government?</li> <li>How is our state government organized?</li> <li>What are some important rights and responsibilities of Michigan citizens?</li> </ul>	
3	MCC Unit 6	2-P3.1.1, 3-P3.1.1, 3P3.1.2, 3-P3.1.3, 3-P3.3.1, 3-C5.0.1, 3-G5.0.1, 3-G5.0.2 Hillsdale Chapter 8	<ul> <li>Public Issues Facing Michigan</li> <li>Learn about public issues facing Michigan</li> <li>How do state and national governments work to solve problems citizens face?</li> <li>How do responsible citizens resolve statewide problems?</li> <li>How do people learn about public issues in our state?</li> <li>Why is it important to consider core democratic values when taking a position on a public policy issue?</li> </ul>	
Marking Period 4				
Semester 2				

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