

# **Marysville Public Schools**

## **3<sup>rd</sup> Grade Social Studies**

### **Power Standards**

#### **Marking Period 1**

##### **Learn about the geography of Michigan**

- How does the geography of Michigan affect the way people live?
- How can the five themes of geography be used to describe Michigan?
- How have people used, adapted to and modified the environment of Michigan?

#### **Marking Period 2**

##### **Learn about the history of Michigan**

- How have economics and the early history of Michigan influenced how Michigan grew?
- How do historians learn about the past?
- How did people and events influence the early history of Michigan?

#### **Marking Period 3**

##### **Learn about the economy of Michigan**

- How have the geography and economy of Michigan shaped our past?
- What do people consider in deciding what to produce and consume in Michigan?
- How do scarcity and choice affect what is produced and consumed in Michigan?
- How is Michigan part of the national and global economies?

##### **Learn about Michigan's growth over time**

- How did people in Michigan work together to meet new challenges as Michigan grew?
- How has Michigan changed over time?

#### **Marking Period 4**

##### **Learn about the government of Michigan**

- How has the government in Michigan responded to the needs of people as Michigan has grown?
- Why do the people in the state of Michigan need a government?
- How is our state government organized?
- What are some important rights and responsibilities of Michigan citizens?

##### **Learn about public issues facing Michigan**

- How do state and national governments work to solve problems citizens face?
- How do responsible citizens resolve statewide problems?
- How do people learn about public issues in our state?
- Why is it important to consider core democratic values when taking a position on a public policy issue?