<table>
<thead>
<tr>
<th>ELA Component</th>
<th>Target Skill</th>
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</table>
| Foundational Skills   | Use strategies to identify unknown words and their meaning in a variety of text. Students will read fluently at appropriate level texts. | • Macmillan Unit 1  
  » Lost Lake  
  » Sarah, Plain and Tall  
  » Open Wide, Don't Bite  
  • Lakeshore Fluency cards  
  • 6 minutes solution  
  • Daily 5/CAFE' | • Multiple Meaning Words  
  • DIBELS (not marked on report card) |
| Literature & Informational Text | Students will identify, describe, and analyze a variety of narrative texts. Students will identify and respond to informational text features and characteristics with a variety of strategies. Students will make connections, retell, and summarize within and across texts. | • Macmillan Unit 1  
  » Lost Lake  
  » Sarah, Plain and Tall  
  » Open Wide, Don't Bite  
  • Guided Reading Groups  
  • Social Studies Texts  
  • Tales of a Fourth Grade Nothing  
  • Daily 5/CAFE' | • Story elements “A Day's Work”  
  • MacMillan Placement Assessment (not marked on report card) |
| Writing & Language    | Students will use the writing process to create a narrative piece. Students will identify and demonstrate organizational, grammatical and spelling skills when writing. | • Write Well  
  • Write Well grammar lessons punctuating dialogue, complete sentences, capitalization, use of to, too, two, use of there, their, they’re  
  • Macmillan Unit 1  
  • Writers Workshop  
  • DOL  
  • Smarter Balance 4 point rubric Narrative Writing Rubric  
  • Daily 5/CAFE' | • Narrative Writing: Doing the Right Thing  
  • Grammar checklist using the narrative writing  
  » Quotations marks, dialogue tags |
| Listening & Speaking  | Students will use effective oral communication with a variety of audiences. |                                                                         |                                           |