

ELA Component	Target Skill	Resources	Assessment
Foundational Skills	<p>Use strategies to identify unknown words and their meaning in a variety of text.</p> <p>Students will read fluently at appropriate level texts.</p>	<ul style="list-style-type: none"> • Macmillan Unit 1 <ul style="list-style-type: none"> ▫ Lost Lake ▫ Sarah, Plain and Tall ▫ Open Wide, Don't Bite • Lakeshore Fluency cards • 6 minutes solution • Daily 5/CAFE` 	<ul style="list-style-type: none"> • Multiple Meaning Words • DIBELS (not marked on report card)
Literature & Informational Text	<p>Students will identify, describe, and analyze a variety of narrative texts.</p> <p>Students will identify and respond to informational text features and characteristics with a variety of strategies.</p> <p>Students will make connections, retell, and summarize within and across texts.</p>	<ul style="list-style-type: none"> • Macmillan Unit 1 <ul style="list-style-type: none"> ▫ Lost Lake ▫ Sarah, Plain and Tall ▫ Open Wide, Don't Bite • Guided Reading Groups • Social Studies Texts • Tales of a Fourth Grade Nothing • Daily 5/CAFE` 	<ul style="list-style-type: none"> • Story elements "A Day's Work" • MacMillan Placement Assessment (not marked on report card)
Writing & Language	<p>Students will use the writing process to create an narrative piece.</p> <p>Students will identify and demonstrate organizational, grammatical and spelling skills when writing.</p>	<ul style="list-style-type: none"> • Write Well • Write Well grammar lessons punctuating dialogue, complete sentences, capitalization, use of to, too, two, use of there, their, they're • Macmillan Unit 1 • Writers Workshop • DOL • Smarter Balance 4 point rubric Narrative Writing Rubric • Daily 5/CAFE` 	<ul style="list-style-type: none"> • Narrative Writing: Doing the Right Thing • Grammar checklist using the narrative writing <ul style="list-style-type: none"> ▫ Quotations marks, dialogue tags
Listening & Speaking	<p>Students will use effective oral communication with a variety of audiences.</p>		