

ELA Component	Target Skill	Resources	Assessment
Foundational Skills	<p>Use strategies to identify unknown words and their meaning in a variety of text.</p> <p>Students will read fluently at appropriate level texts.</p>	<ul style="list-style-type: none"> • Macmillan Unit 2/3 <ul style="list-style-type: none"> ▫ Justin and the Best Biscuits ▫ Just A Dream ▫ Leah's Pony ▫ The Hat Maker's Sign • MacMillan fluency • Lakeshore fluency cards • Daily 5/CAFE` 	<ul style="list-style-type: none"> • Context Clues • DIBELS-DORF
Literature & Informational Text	<p>Students will identify, describe, and analyze a variety of narrative texts.</p> <p>Students will identify and respond to informational text features and characteristics with a variety of strategies.</p> <p>Students will make connections, retell, and summarize within and across texts.</p>	<ul style="list-style-type: none"> • Macmillan Unit 2/3 <ul style="list-style-type: none"> ▫ Justin and the Best Biscuits ▫ Just A Dream ▫ Leah's Pony ▫ The Hat Maker's Sign • Guided Reading Groups • Daily 5/CAFE` • Social Studies text 	<ul style="list-style-type: none"> • Performance Task-school lunches (main idea, compare/contrast)
Writing & Language	<p>Students will use the writing process to create an opinion piece.</p> <p>Students will identify and demonstrate organizational, grammatical and spelling skills when writing.</p>	<ul style="list-style-type: none"> • Macmillan Unit 2/3 • Write Well • Write Well grammar lessons, commas before coordinating conjunctions, use of can, may, and must, use of who/whom, use of which/that • Smarter Balance 4 point rubric Argumentative Writing Rubric • Smarter Balance 4 point rubric informative explanatory rubric • Grammar Checklist • Writer's Workshop • Daily 5/CAFE` 	<ul style="list-style-type: none"> • Opinion Writing-School lunches • Grammar checklist <ul style="list-style-type: none"> ▫ Commas before coordinating conjunctions
Listening & Speaking	<p>Students will use effective oral communication with a variety of audiences.</p>		