<table>
<thead>
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<th>ELA Component</th>
<th>Target Skill</th>
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| Foundational Skills | Use strategies to identify unknown words and their meaning in a variety of text. Students will read fluently at appropriate level texts. | • Macmillan Unit ¾  
  » Pat Cummings  
  » A Place Called Freedom  
  » Twisted Trails  
  » Gluskabe and the Snow Bird  
  » On the Bus with Joanna Cole  
  » Earths First Creatures  
  • Lakeshore fluency cards  
  • 6 minutes solution  
  • Daily 5/CAFE  | • Similes/metaphors/idioms assessment |
| Literature & Informational Text | Students will identify, describe, and analyze a variety of narrative texts. Students will identify and respond to informational text features and characteristics with a variety of strategies. Students will make connections, retell, and summarize within and across texts. | • Macmillan Unit ¾  
  » Pat Cummings  
  » A Place Called Freedom  
  » Twisted Trails  
  » Gluskabe and the Snow Bird  
  » On the Bus with Joanna Cole  
  » Earths First Creatures  
  • Daily 5/CAFE  
  • Social Studies text  
  • Stone Fox  | • Mid-year McMillian |
| Writing & Language | Students will use the writing process to create a narrative piece. Students will use the writing process to create an informational piece. Students will identify and demonstrate organizational, grammatical and spelling skills when writing. | • Macmillan Unit ¾  
  • Write Well  
  • Write Well grammar lessons, verb tenses and agreement, adjectives out of order  
  • Smarter Balance 4 point rubric Narrative Writing Rubric  
  • Smarter Balance 4 point rubric informative explanatory rubric  
  • Grammar Checklist  
  • Writer’s Workshop  
  • Daily 5/CAFE  | • Narrative writing-Determination  
  • Grammar checklist using the narrative writing piece  
  » Verb tense and agreement  
  • Research writing – science or social studies curriculum based topic |
| Listening & Speaking | Students will use effective oral communication with a variety of audiences. | | • Oral presentations on research topic |