<table>
<thead>
<tr>
<th>ELA Component</th>
<th>Target Skill</th>
<th>Resources</th>
<th>Assessment</th>
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</thead>
</table>
| Foundational Skills | Use strategies to identify unknown words and their meaning in a variety of text. Students will read fluently at appropriate level texts. | • Macmillan Unit 5/6  
  - Fox and the Guinea Pig  
  - Rajah’s Rice  
  - Teammates  
  - Saving the Everglades  
  • Daily 5/CAFE  
  • Lakeshore fluency cards | • DIBELS-DORF                                                              |
| Literature & Informational Text | Students will identify, describe, and analyze a variety of narrative texts. Students will identify and respond to informational text features and characteristics with a variety of strategies. Students will make connections, retell, and summarize within and across texts. | • Macmillan Unit 5/6  
  - Fox and the Guinea Pig  
  - Rajah’s Rice  
  - Teammates  
  - Saving the Everglades  
  • Daily 5/CAFE  
  • Social Studies text | • End of Year McMillan  
  • Performance Task - Time Students are on electronics |
| Writing & Language | Students will use the writing process to create an opinion piece. Students will identify and demonstrate organizational, grammatical and spelling skills when writing. | • Macmillan Unit 5/6  
  • Write Well  
  • Write Well grammar lessons, prepositional phrases  
  • Smarter Balance 4 point rubric  
  • Argumentative Writing Rubric  
  • Grammar Checklist  
  • Writer’s Workshop  
  • Daily 5/CAFE  
  • Opinion Writing-Time students spend on electronics  
  • Grammar checklist with opinion writing  
  - Commas before coordinating conjunctions to show growth from 2nd marking period | |
| Listening & Speaking | Students will use effective oral communication with a variety of audiences. | | |

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