

<u>ELA Component</u>	<u>Target Skill</u>	<u>Resources</u>	<u>Assessment</u>
Foundational Skills	<p>Use strategies to identify unknown words and their meaning in a variety of text.</p> <p>Students will read fluently at appropriate level texts.</p>	<ul style="list-style-type: none"> • Macmillan Unit 5/6 <ul style="list-style-type: none"> ▫ Fox and the Guinea Pig ▫ Rajah's Rice ▫ Teammates ▫ Saving the Everglades • Daily 5/CAFE • Lakeshore fluency cards 	<ul style="list-style-type: none"> • DIBELS-DORF
Literature & Informational Text	<p>Students will identify, describe, and analyze a variety of narrative texts.</p> <p>Students will identify and respond to informational text features and characteristics with a variety of strategies.</p> <p>Students will make connections, retell, and summarize within and across texts.</p>	<ul style="list-style-type: none"> • Macmillan Unit 5/6 <ul style="list-style-type: none"> ▫ Fox and the Guinea Pig ▫ Rajah's Rice ▫ Teammates ▫ Saving the Everglades • Daily 5/CAFE • Social Studies text 	<ul style="list-style-type: none"> • End of Year McMillan • Performance Task - Time Students are on electronics
Writing & Language	<p>Students will use the writing process to create an opinion piece.</p> <p>Students will identify and demonstrate organizational, grammatical and spelling skills when writing.</p>	<ul style="list-style-type: none"> • Macmillan Unit 5/6 • Write Well • Write Well grammar lessons, prepositional phrases • Smarter Balance 4 point rubric • Argumentative Writing Rubric • Grammar Checklist • Writer's Workshop • Daily 5/CAFE 	<ul style="list-style-type: none"> • Opinion Writing-Time students spend on electronics • Grammar checklist with opinion writing <ul style="list-style-type: none"> ▫ Commas before coordinating conjunctions <p>to show growth from 2nd marking period</p>
Listening & Speaking	<p>Students will use effective oral communication with a variety of audiences.</p>		