

# Marysville Public Schools

## Elementary Health 4<sup>th</sup> Grade

### Curriculum Pacing Guide

Weeks	Unit Block	Michigan Course Content Expectations (CCE)	Power Standards - Critical Content - Key Concepts
Grade Level Rotation (Gardens, Morton, Wash.)	1 <b>Michigan Model for Health</b>  Lesson 3	4.1, 4.10, 4.11, 4.12	<b>Social &amp; Emotional Health</b> <ul style="list-style-type: none"> <li>Describe the effect of teasing and bullying on others</li> <li>Explain what to do if you or someone else is being teased or bullied</li> </ul>
Grade Level Rotation (Gardens, Morton, Wash.)	2 <b>Michigan Model for Health</b>  Lesson 2 Lesson 4	3.1, 3.5, 3.6, 3.7, 3.8, 3.9, 3.14	<b>Safety</b> <ul style="list-style-type: none"> <li>Develop a home fire escape plan and practice using the escape plan</li> <li>Describe strategies for staying safe when home alone</li> <li>Demonstrate what to say when accessing emergency services</li> </ul>
Grade Level Rotation (Gardens, Morton, Wash.)	3 <b>Michigan Model for Health</b>  Lesson 1 Lesson 3 Lesson 4 Lesson 5	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8	<b>Alcohol, tobacco, &amp; Other Drugs</b> <ul style="list-style-type: none"> <li>Describe the short- and long-term physical effects of being exposed to tobacco smoke</li> <li>Explain how decisions about alcohol use will impact relationships with friends and family</li> <li>Identify various strategies used in the media that encourage and discourage the use of tobacco and alcohol</li> <li>Identify effective refusal strategies - How to say "No" to drugs</li> </ul>