

Student's Name \_\_\_\_\_ Date \_\_\_\_\_ **HOLISTIC SCORE:** \_\_\_\_\_

**ANALYTIC SCORE:** \_\_\_\_\_

### FOURTH GRADE WRITING RUBRIC

<b>Qualities of Writing</b>	<b>Holistic: 6</b> Analytic: 24 23 22	<b>Holistic: 5</b> Analytic: 21 20 19	<b>Holistic: 4</b> Analytic: 18 17 16 15	<b>Holistic: 3</b> Analytic: 14 13 12 11	<b>Holistic: 2</b> Analytic: 10 9 8	<b>Holistic: 1</b> Analytic: 7 6 5
Content and Ideas 6 Traits: Ideas and Content	The writing is exceptionally engaging, clear, and focused. Ideas and content are thoroughly developed with relevant details and examples where appropriate.	The writing is engaging, clear, and focused. Ideas and content are well developed with relevant details and examples where appropriate.	The writing is generally clear and focused. Ideas and content are developed with relevant details and examples where appropriate, although there may be some unevenness.	The writing is somewhat clear and focused. Ideas and content are developed with limited or partially successful use of examples and details.	The writing is only occasionally clear and focused. Ideas and content are underdeveloped.	The writing is generally unclear and unfocused. Ideas and content are not developed or connected.
Organization 6 Traits: Organization Sentence Fluency	The writers control over organization and the connections between ideas moves the reader smoothly and naturally through the text.	The writers control over organization and the connections between ideas effectively moves the reader through the text.	The response is generally coherent, and its organization is functional.	There may be evidence of an organizational structure, but it may be artificial or ineffective.	There may be little evidence of organizational structure.	There may be no noticeable organizational structure.
Style and Voice 6 Traits: Voice Word Choice	The writer shows a mature command of language including precise word choice that results in compelling piece of writing.	The writer shows a command of language including precise word choice.	The writer's command of language, including word choice, supports meaning.	Vocabulary may be basic.	Vocabulary may be limited.	
Conventions 6 Traits: Conventions	Tight control over language use and mastery of writing conventions contribute to the effect of the response.	The language is well controlled, and occasional lapses in writing conventions are hardly noticeable.	Lapses in writing conventions are not distracting.	Incomplete master of over writing conventions and language use may interfere with meaning some of the time.	Limited control over writing conventions may make the writing difficult to understand.	Lack of control over writing conventions may make the writing difficult to understand.

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|---|--|------------|--|
| A | off topic                                | <b>4-6</b> | <b>Holistic Score is P (Proficient)</b>      |
| B | illegible                                | <b>2-3</b> | <b>Holistic Score is D (Developing)</b>      |
| C | written in a language other than English | <b>1</b>   | <b>Holistic Score is NP (Not Proficient)</b> |
| D | blank/refused to respond                 |            |  |