## Grades Level Rotation (Gardens, Morton, Wash.)

### Social & Emotional Health
- Michigan Course Content Expectations (CCE): 4.1, 4.10, 4.11, 4.12
- **Power Standards**
  - Critical Content
  - Key Concepts
  - **Social & Emotional Health**
  - Learn healthy ways to handle harassment or bullying

### Nutrition and Physical Activity
- Michigan Course Content Expectations (CCE): 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7
- **Power Standards**
  - Learn what is in food
  - Learn about nutrients and using food labels
  - Describe guidelines for healthy eating

### Safety
- Michigan Course Content Expectations (CCE): 3.6, 3.7, 3.9
- **Power Standards**
  - Develop strategies to stay safe when home alone

### Alcohol, tobacco, & Other Drugs
- Michigan Course Content Expectations (CCE): 2.1, 2.2, 2.3, 2.4, 2.5, 2.8, 2.10, 2.14
- **Power Standards**
  - Learn about tobacco and your health
  - Analyze the accuracy of information conveyed in the media about tobacco use
  - Learning to say “No” to tobacco and inhalants

### Reproductive Health, HIV/AIDS
- Michigan Course Content Expectations (CCE): 6.1, 6.2, 6.3, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 7.9, 7.10, 7.11
- **Power Standards**
  - **Reproductive Health, HIV/AIDS**
  - Curriculum reviewed by SEDPAC
  - Sections f and g of Senate Bill No. 943 – Section 1507b
  - f. Teach pupils how to say “no” to sexual advances and that it is wrong to take advantage of, harass, or exploit another person sexually.
  - g. Teach refusal skills and encourage pupils to resist pressure to engage in risky behavior.

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