

Marysville Public Schools

Elementary Health 5th Grade

Curriculum Pacing Guide

Weeks	Unit Block	Michigan Course Content Expectations (CCE)	Power Standards <i>- Critical Content</i> <i>- Key Concepts</i>
Grade Level Rotation (Gardens, Morton, Wash.)	1 Michigan Model for Health Lesson 3	4.1, 4.10, 4.11, 4.12	Social & Emotional Health <ul style="list-style-type: none"> Learn healthy ways to handle harassment or bullying
Grade Level Rotation (Gardens, Morton, Wash.)	2 Michigan Model for Health Lesson 1 Lesson 2 Lesson 3	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7	Nutrition and Physical Activity <ul style="list-style-type: none"> Learn what is in food Learn about nutrients and using food labels Describe guidelines for healthy eating
Grade Level Rotation (Gardens, Morton, Wash.)	3 Michigan Model for Health Lesson 2	3.6, 3.7, 3.9	Safety <ul style="list-style-type: none"> Develop strategies to stay safe when home alone
Grade Level Rotation (Gardens, Morton, Wash.)	4 Michigan Model for Health Lesson 2 Lesson 3 Lesson 4	2.1, 2.2, 2.3, 2.4, 2.5, 2.8, 2.10, 2.14	Alcohol, tobacco, & Other Drugs <ul style="list-style-type: none"> Learn about tobacco and your health Analyze the accuracy of information conveyed in the media about tobacco use Learning to say “No” to tobacco and inhalants
Grade Level Rotation (Gardens, Morton, Wash.)	5 Michigan Model for Health <ul style="list-style-type: none"> Michigan Model video St. Clair County Health Dept. MPS Reproductive Health Booklet 	6.1, 6.2, 6.3 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 7.9, 7.10, 7.11	Reproductive Health, HIV/AIDS (Curriculum reviewed by SEDPAC) Sections f and g of Senate Bill No. 943 - Section 1507b <ul style="list-style-type: none"> f. Teach pupils how to say “no” to sexual advances and that it is wrong to take advantage of, harass, or exploit another person sexually. g. Teach refusal skills and encourage pupils to resist pressure to engage in risky behavior.