

Marysville Public Schools
Fifth Grade Social Studies
Curriculum Pacing Guide

Weeks	Unit Block	Michigan Grade Level Content Expectations (GLCE)	Power Standards - <i>Critical Content</i> - <i>Key Concepts</i>
2	Five Themes of Geography	<p>Review: 4-G1.01, 4-G1.03, 4-G1.04, 4-G4.01, 4-G4.02, 4-G5.01, 4-P3.1.1</p> <p>Introduce: 6-G1.1.2, 6-G1.2.1, 6-G1.2.3, 6-G1.2.4, 6-G1.2.5, 6-G1.3.1, 6-G2.1.1, 6-G2.2.1, 6-G3.1.1, 6-G3.2.1, 6-G3.2.2, 6-G4.3.1, 6-G4.3.2, 6-G5.2.1, 8-G1.1.1</p> <p>Chapter 1</p>	<p>Understand and apply the 5 themes of geography.</p> <ul style="list-style-type: none"> • How does the geography of the United States affect the way people live? • How might the United States be described using the geographic themes of location, place, and regions? (human environmental interaction and movement, incorporating resources)? • Learn about human geography in the United States. • How are people connected to the Earth and each other?
6	Three Worlds Meet	<p>3-H3.0.1, 5-U1.1.1, 5-U1.1.2, 5-U1.1.3, 5-U1.2.1, 5-U1.2.2, 5-U1.3.1, 5-U1.3.2, 5-U1.4.1, 5-U1.4.4 R.IT.05.02 R.IT.05.03</p> <p>Chapters 2, 3, 4</p>	<p>Learn about how the three worlds of America, Africa, and Europe meet.</p> <ul style="list-style-type: none"> • How did the interaction of three worlds transform human societies? • How were the worlds of America, Africa, and Europe alike and different? • How and why did the three worlds meet? • How did Europeans, American Indians, and Africans view the meeting of their three worlds?

Marking Period 1

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6	Colonization and Settlement	4-G4.0.1, 5-U1.4.2, 5-U1.4.3, 5-U1.2.2, 5-U2.1.1, 5-U2.1.2, 5-U2.1.3, 5U2.1.4, 5-U2.3.1, Chapters 5, 6, 7, 8	Learn about colonization and settlement in North America. <ul style="list-style-type: none"> Why did different colonial regions develop in North America? How did the push and pull factors of migration influence the settlement of different colonial regions in North America? How did the geography of North America affect settlement patterns and the economic, political, and cultural development of different colonial regions? How did cultural differences and similarities between Europeans and American Indians influence their interactions?
6	Colonial America	5-U2.1.1, 5-U2.1.2, 5-U2.1.3, 5-U2.2.1, 5-U2.2.2, 5-U2.2.3, 5-U2.3.1, 5-U2.3.2, 5-U2.3.3, 5-U2.3.4, 5-U2.3.5 Chapters 6, 7, 8	Learn about life in Colonial America, including the three colonial regions. <ul style="list-style-type: none"> How did life in the three colonial regions set the stage for colonists to join in the cause for independence? How did economic activities contribute to the significant differences among the colonial regions? How did colonial political experiences influence how colonists viewed their rights and responsibilities? How did the institution of slavery affect colonial development and life in the colonies?
Marking Period 2			
Semester 1			

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6	Road to Revolution	5-U3.1.1, 5-U3.1.2, 5-U3.1.3, 5-U3.1.4, 5-U3.1.6, 5-U3.1.8 Liberty Kids Chapter 9	Understand why colonists were dissatisfied with British rule. <ul style="list-style-type: none"> • Why did colonists from distinct regions join to create an independent nation? • How did economic issues and political experiences and ideas affect the relationship between Great Britain and the colonies? • Why were the colonists dissatisfied with British rule? • How and why did people in different colonial regions unite against Great Britain?
Marking Period 3			

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Weeks	Unit Block	Michigan Grade Level Content Expectations (GLCE)	Power Standards - Critical Content - Key Concepts
5	American Revolution	5-U3.1.4, 5-U3.1.5, 5-U3.1.6, 5-U3.1.7, 5-U3.2.1, 5-U3.2.2, 5-U3.2.3, 5-U3.2.4 Chapters 10, 11	Understand the ideas behind the American Revolution. <ul style="list-style-type: none"> How did colonial experience and ideas about government influence the creation of a new nation? How did the colonists justify their right to rebel? In what ways was the American Revolution a war of ideas? How did people influence the course of the war?
5	A New Nation: - Constitution - CDV - Government Power - Individual Rights	4-C1.0.2, 4-C2.0.1, 4-C3.0.2, 4-C3.0.3, 4-C3.0.4, 4-C3.0.5, 5-U3.3.1, 5-U3.3.2, 5-U3.3.3, 5-U3.3.4, 5-U3.3.5, 5-U3.3.6, 5-U3.3.7, 5-U3.3.8, 5-P3.1.1, 5-P3.1.2, 5-P3.1.3, 5-P3.3.1 Chapter 12 “We the People”	Learn about Constitutional principles in our Federal Government. <ul style="list-style-type: none"> Why do we have both state and federal governments? How are core democratic values and constitutional principles reflected in our government? How is our government organized to give and to limit power? Learn about the new nation, how it was organized, and issues of governmental power and individual rights. <ul style="list-style-type: none"> Why is the federal government organized to give and to limit power? How effectively did the Framers of the Constitution resolve the problems the nation encountered under the Articles of Confederation? What role did compromise play in constructing the Constitution? How did the Framers address the issues of governmental power and individual rights?
Marking Period 4			
Semester 2			

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