

## **Marysville Public Schools**

### **5<sup>th</sup> Grade Social Studies**

#### **Power Standards**

#### **Marking Period 1**

##### **Five Themes of Geography**

##### **Understand and apply the five themes of geography.**

- How does the geography of the United States affect the way people live?
- How might the United States be described using the geographic themes of location, place, and regions? (human environmental interaction and movement incorporating resources)?
- Learn about human geography in the United States.
- How are people connected to the Earth and each other?

##### **Three Worlds Meet**

##### **Learn about how the three worlds of America, Africa, and Europe meet.**

- How did the interaction of three worlds transform human societies?
- How were the worlds of America, Africa, and Europe alike and different?
- How and why did the three worlds meet?
- How did Europeans, American Indians, and Africans view the meeting of their three worlds?

#### **Marking Period 2**

##### **Colonization and Settlement**

##### **Learn about colonization and settlement in North America.**

- What did different colonial regions develop in North America?
- How did the push and pull factors of migration influence the settlement of different colonial regions in North America?
- How did the geography of North America affect settlement patterns and the economic, political, and cultural development of different colonial regions?
- How did cultural differences and similarities between Europeans and American Indians influence their inter-actions?

##### **Life in Colonial America**

##### **Learn about life in Colonial American, including the three colonial regions.**

- How did life in the three colonial regions set the stage for colonists to join in the cause for independence?
- How did economic activities contribute to the significant differences among the colonial regions?
- How did colonial political experiences influence how colonists viewed their rights and responsibilities?
- How did the institution of slavery affect colonial development and life in the colonies?

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#### **Marking Period 3**

##### **Road to Revolution**

##### **Understand why colonists were dissatisfied with British rule.**

- Why did colonists from distinct regions join to create an independent nation.
- How did economic issues and political experiences and ideas affect the relationship between Great Britain and the colonies?
- Why were the colonists dissatisfied with British rule?
- How and why did people in different colonial regions unite against Great Britain?

#### **Marking Period 4**

##### **The American Revolution**

##### **Understand the ideas behind the American Revolution.**

- How did colonial experience and ideas about government influence the creation of a new nation?
- How did the colonists justify their right to rebel?
- In what ways was the American Revolution a war of ideas?
- How did people influence the course of the war?

##### **A New Nation**

##### **Learn about Constitutional principles in our Federal government**

- How are core democratic values and constitutional principles reflected in our government?
- How is our government organized to give and to limit power?
- Learn about the new nation, how it was organized and issues of governmental power and individual rights.
- Why is the federal government organized to give and to limit power?
- How effectively did the Framers of the Constitution resolve the problems the nation encountered under the Articles of Confederation?
- What role did compromise play in constructing the Constitution?
- How did the Framers address the issues of governmental power and individual rights?