Marysville Middle School

6th Grade Chorus

Curriculum Pacing Guide

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| 1-9   | Semester Course Block | National Standards: 1,2,3,4,5,6,7,8 State Standards: 1,2,3,4,5 | - Critical Content  
- Key Concepts |

- Use their voices to produce a healthy sound throughout their vocal range.
- Understanding how pitch and rhythm function in the context of melody.
- Identify and use tonal center (home tone, do, 1, tonic, resting tone).
- Basic: Realize and perform music that has basic rhythms in simple meters (2/4, 3/4, 4/4) and mostly stepwise motion in the context of a notated melodic line.
- Understanding how harmony and texture function and how they may be used to create motion and structure in music.
- Understanding how dynamics, tempo, timbre, and articulation may be used to interpret music for expression.
- Perform with awareness of expressive qualities that enables a sense of simultaneity and ensemble.
- Understand how form structures a work and how form influences interpretation.
- Understand the ways musical elements (dimensions) interact to produce style and genre.
- Develop understanding of how musicians use style and genre to produce a particular intended effect.

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