

Marysville Public Schools

6th Grade Social Studies

Curriculum Pacing Guide

Weeks	Unit Block	Michigan Course Curriculum Expectations (CCE)	Power Standards - Critical Content - Key Concepts
8	1	6-H1.1.1, 6-H2.1.1, 6-G1.1.1, 6-G1.2.2, 6-G1.2.4, 6-G1.2.5, 6-G1.2.6, 6-G1.3.1, 6-G1.3.2, 6-G1.3.3, 6-G2.2.2, 6-G2.2.3, 6-G4.2.1, 6-G5.1.1, 6-G5.1.3, 6-G5.2.1, 6-C1.1.1, 6-C3.6.1, 6-E1.1.1, 6-E3.1.2, 6-E3.3.1, 7-G1.1.1, 7-C1.1.1, 7-C4.3.1, 7-E1.1.2 Resources: <ul style="list-style-type: none">• Toolbox• Charts Graphs• 5 Themes Writing: <ul style="list-style-type: none">• Persuasive Writing	Foundations of Social Studies How do different kinds of social scientists study global places, problems, and issues? <ul style="list-style-type: none">• How does a geographer organize and analyze information?• How does an economist organize and analyze information?• How does a political scientist organize and analyze information?
Marking Period 1			
4	2	6-G1.1.2, 6-G1.2.1, 6-G1.2.3, 6-G1.2.4, 6-G1.2.5, 6-G1.3.1, 6-G2.1.1, 6-G2.1.2, 6-G2.2.1, 6-G3.1.1, 6-G3.2.1, 6-G3.2.2, 6-G4.3.1, 6-G4.3.2, 6-G5.2.1, 7-G1.1.1 Resources: <ul style="list-style-type: none">• Chapter 1 - Section 1 & 4• Chapter 2 - climate• Chapter 3	Geography of the Western Hemisphere How can fundamental themes of geography be used to describe the geography of the Western Hemisphere? <ul style="list-style-type: none">• How has geography influenced the way people live in the Western Hemisphere?• What are some different ways the Western Hemisphere can be divided into regions?• How have humans used, adapted to, and modified different environments in North America?
6	3	6-H1.1.1, 6-H1.1.2, 6-H1.2.3, 6-H1.4.2, 6-H1.4.3, 6-W3.1.3, 6-W3.1.4, 6-G1.3.1, 6-G1.2.6, 6-G2.2.1, 6-G2.2.3, 6-G4.1.1, 6-G4.3.2, 6-G4.4.1, 6-G5.1.1 6-C3.6.2, 6-C4.3.1, 6-C4.3.2, 6-C4.3.3, 6-E3.1.1, 6-E3.3.1, 6-P3.1.1 7-C4.3.3 Resources: <ul style="list-style-type: none">• Chapter 4-7 Writing: Persuasive Writing	North America: People, Places, and Issues What are some social, economic, political, and environmental issues affecting the people of North America? <ul style="list-style-type: none">• In what ways are the countries and cultures of North America alike and different?• How do modifications to the environments of North America affect economic and social systems?• What global patterns exist between the past and the present in North America?• How does economic activity lead to the exchange of cultural and political ideas in North America?
Marking Period 2			
End of Semester 1			

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8	4	6-H1.1.1, 6-H1.2.2, 6-H1.4.2, 6-W3.1.3, 6-W3.1.5, 6-G1.2.6, 6-G1.3.3, 6-G2.2.1, 6-G2.2.3, 6-G4.1.1, 6-G4.4.1, 6-G5.1.1, 6-G5.1.3, 6-G6.1.1, 6-C3.6.1, 6-C4.3.1, 6-C4.3.2, 6-C4.3.3, 6-E3.1.1, 6-E3.3.1, 7-C4.3.1, 7-C4.3.3, Resources: <ul style="list-style-type: none">• Chapters 8-9	South America: People, Places, and Issues What are some social, economic, political, and environmental issues affecting the people of South America? <ul style="list-style-type: none">• In what ways are the countries and cultures of South America alike and different?• How does migration contribute to conflict and cooperation in North and South America?• How does economic activity lead to the exchange of cultural and political ideas in South America?
2	5	6-G1.2.4, 6-G1.3.1, 6-G1.3.2, 6-G1.3.3, 6-G2.2.1, 6-C4.3.1, 7-G1.1.1, 7-G1.2.1, 7-G2.1.1, 7-G4.3.1 Resources: <ul style="list-style-type: none">• Chapters 11-13 Writing: <ul style="list-style-type: none">• Persuasive	How can the fundamental themes of geography be used to describe Europe and Russia? How can the fundamental themes of geography be used to describe Europe and Russia? <ul style="list-style-type: none">• What are the significant physical and human characteristics of Europe?• How have humans used, adapted to, and modified different environments in Europe?• What are some of the historical, cultural, political and economic connections between Europe and the Western Hemisphere?
Marking Period 3			
6	6	6-H1.1.1, 6-H1.4.2, 6-G2.2.1, 6-G4.4.1, 6-G5.1.1, 6-G5.1.3, 6-C3.6.2, 6-P3.1.1, 7-G4.1.1, 7-G4.4.2, 7-C1.1.1, 7-C4.3.1, 7-C4.3.3, 7-E3.1.1, 7-E3.1.3, 7-E3.3.1 Resources: <ul style="list-style-type: none">• Chapters 11-13 Writing: <ul style="list-style-type: none">• Persuasive	Europe and Russia: People, Places, and Issues What are some social, economic, political, and environmental issues affecting the people of Europe and Russia? <ul style="list-style-type: none">• What are some important connections between the past and the present in Europe and Russia?• What is the role of government in fostering economic prosperity?• Why do some people and places suffer at the hands of those in power?

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2	7	<p>6-H1.4.2, 6-G1.2.6, 6-G1.3.1, 6-G1.3.3, 6-G2.1.1, 6-G2.2.1, 6-G4.4.1, 6-G5.1.1, 6-G5.1.2, 6-G5.2.1, 6-G6.1.1, 6-P4.2.1, 6-P4.2.2, 6-P4.2.3, 7-G4.1.1, 7-E3.1.1, 7-E3.3.1</p> <p>Resources:</p> <ul style="list-style-type: none"> • 7th Text Chapters 20 - 21 • Document File <p>Writing:</p> <ul style="list-style-type: none"> • Persuasive 	<p>Australia and Oceania</p> <p>What are some social, economic, and environmental issues affecting the people of Australia and Oceania?</p> <ul style="list-style-type: none"> • How has the geography of Australia and Oceania affected the way people live in this region? • How are the countries of this region connected to each other and the world? • How does human interaction with the environment impact this and other regions of the world?
Marking Period 4			
End Semester 2			