## Marysville Public Schools

### 6th Grade Social Studies

#### Curriculum Pacing Guide

<table>
<thead>
<tr>
<th>Weeks</th>
<th>Unit Block</th>
<th>Michigan Course Curriculum Expectations (CCE)</th>
<th>Power Standards - Critical Content - Key Concepts</th>
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</table>
| 8     | 1          | 6-H1.1.1, 6-H1.1.2, 6-G1.1.1, 6-G1.2.2, 6-G1.2.4, 6-G1.2.5, 6-G1.2.6, 6-G1.3.1, 6-G1.3.2, 6-G1.3.3, 6-G2.2.2, 6-G2.2.3, 6-G4.2.1, 6-G5.1.1, 6-G5.1.3, 6-G5.2.1, 6-C1.1.1, 6-C3.6.1, 6-E1.1.1, 6-E1.1.2, 6-E3.1.2, 6-E3.3.1, 7-G1.1.1, 7-C1.1.1, 7C4.3.1, 7-E1.1.2 | Foundations of Social Studies  
**How do different kinds of social scientists study global places, problems, and issues?**  
- How does a geographer organize and analyze information?  
- How does an economist organize and analyze information?  
- How does a political scientist organize and analyze information? |
|       |            | **Resources:**  
- Toolbox  
- Charts Graphs  
- 5 Themes  
**Writing:**  
- Persuasive Writing |

#### Marking Period 1

| 4     | 2          | 6-G1.1.2, 6-G1.2.1, 6-G1.2.3, 6-G1.2.4, 6-G1.2.5, 6-G1.3.1, 6-G2.1.1, 6-G2.1.2, 6-G2.2.1, 6-G3.1.1, 6-G3.2.1, 6-G3.2.2, 6-G4.3.1, 6-G4.3.2, 6-G5.2.1, 7-G1.1.1 | Geography of the Western Hemisphere  
**How can fundamental themes of geography be used to describe the geography of the Western Hemisphere?**  
- How has geography influenced the way people live in the Western Hemisphere?  
- What are some different ways the Western Hemisphere can be divided into regions?  
- How have humans used, adapted to, and modified different environments in North America? |
|       |            | **Resources:**  
- Chapter 1 – Section 1 & 4  
- Chapter 2 – climate  
- Chapter 3 |
| 6     | 3          | 6-H1.1.1, 6-H1.1.2, 6-H1.2.3, 6-H1.4.2, 6-H1.4.3, 6-W3.1.3, 6-W3.1.4, 6-G1.3.1, 6-G1.2.6, 6-G2.2.1, 6-G2.2.3, 6-G4.1.1, 6-G4.3.2, 6-G4.4.1, 6-G5.1.1, 6-C3.6.2, 6-C4.3.1, 6-C4.3.2, 6-C4.3.3, 6-E3.1.1, 6-E3.3.1, 6-P3.1.1, 7-C4.3.3 | North America: People, Places, and Issues  
**What are some social, economic, political, and environmental issues affecting the people of North America?**  
- In what ways are the countries and cultures of North America alike and different?  
- How do modifications to the environments of North America affect economic and social systems?  
- What global patterns exist between the past and the present in North America?  
- How does economic activity lead to the exchange of cultural and political ideas in North America? |
|       |            | **Resources:**  
- Chapter 4-7  
**Writing:**  
- Persuasive Writing |

#### Marking Period 2

**End of Semester 1**

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**What are some social, economic, political, and environmental issues affecting the people of South America?**  
- In what ways are the countries and cultures of South America alike and different?  
- How does migration contribute to conflict and cooperation in North and South America?  
- How does economic activity lead to the exchange of cultural and political ideas in South America? |
|       |            |                                               | Resources:  
- Chapters 8-9 |
| 2     | 5          | 6-G1.2.4, 6-G1.3.1, 6-G1.3.2, 6-G1.3.3, 6-G2.2.1, 6-C4.3.1, 7-G1.1.1, 7-G1.2.1, 7-G2.1.1, 7-G4.3.1 | How can the fundamental themes of geography be used to describe Europe and Russia?  
**How can the fundamental themes of geography be used to describe Europe and Russia?**  
- What are the significant physical and human characteristics of Europe?  
- How have humans used, adapted to, and modified different environments in Europe?  
- What are some of the historical, cultural, political and economic connections between Europe and the Western Hemisphere? |
|       |            |                                               | Resources:  
- Chapters 11-13 |
|       |            | Writing:  
- Persuasive |

### Marking Period 3

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**What are some social, economic, political, and environmental issues affecting the people of Europe and Russia?**  
- What are some important connections between the past and the present in Europe and Russia?  
- What is the role of government in fostering economic prosperity?  
- Why do some people and places suffer at the hands of those in power? |
|       |            |                                               | Resources:  
- Chapters 11-13 |
|       |            | Writing:  
- Persuasive |

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### Weeks | Unit Block | Michigan Course Curriculum Expectations (CCE) | Power Standards - Critical Content - Key Concepts
---|---|---|---
2 | 7 | 6-H1.4.2, 6-G1.2.6, 6-G1.3.1, 6-G1.3.3, 6-G2.1.1, 6-G2.2.1, 6-G4.4.1, 6-G5.1.1, 6-G5.1.2, 6-G5.2.1, 6-G6.1.1, 6-P4.2.1, 6-P4.2.2, 6-P4.2.3, 7-G4.1.1, 7-E3.1.1, 7-E3.3.1 | Australia and Oceania
What are some social, economic, and environmental issues affecting the people of Australia and Oceania?
- How has the geography of Australia and Oceania affected the way people live in this region?
- How are the countries of this region connected to each other and the world?
- How does human interaction with the environment impact this and other regions of the world?

Resources:
- 7th Text Chapters 20 - 21
- Document File
Writing:
- Persuasive

Marking Period 4
End Semester 2

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