

Marysville Public Schools

7th Grade Social Studies

Curriculum Pacing Guide

Weeks	Unit Block	Michigan Course Curriculum Expectations (CCE)	Power Standards - Critical Content - Key Concepts
2	1	<p>7-G1.1.1, 7-G1.1.2, 7-G1.2.1, 7-G1.2.3, 7-G1.2.4, 7-G1.2.5, 7-G1.3.1, 7-G1.3.2, 7-G2.1.1, 7-G2.1.2, 7-G2.2.1, 7-G3.1.1, 7-G4.3.1, 7-G4.3.2, 7-G5.2.1,</p> <p>Resources:</p> <ul style="list-style-type: none"> • Geography Handbook (text) • Chapter 3 - Section 1, 3 • World Organizations • Types of governments 	<p>Geography of the Eastern Hemisphere How can the fundamental themes of geography be used to describe the Eastern Hemisphere?</p> <ul style="list-style-type: none"> • What are the significant physical and human characteristics of the Eastern Hemisphere? • How is the geography of the Eastern Hemisphere different from the geography of the Western Hemisphere? How is it alike? • How have humans used, adapted to, and modified different environments in the Eastern Hemisphere?
7	2	<p>7-H1.4.2, 7-G1.1.1, 7-G1.2.6, 7-G1.3.1, 7-G1.3.3, 7-G2.1.1, 7-G2.2.1, 7-G4.1.1, 7-G4.1.2, 7-G4.4.1, 7-G5.1.1, 7-C1.1.1, 7-C4.3.2, 7-C4.3.3, 7-E3.1.1, 7-E3.3.1, 7-P3.1.1, 6-C3.6.2, 6-C4.3.1,</p> <p>Resources:</p> <ul style="list-style-type: none"> • Chapters 10-11; 13-15 <p>Writing:</p> <ul style="list-style-type: none"> • Persuasive 	<p>Africa: People, Places, and Issues What are some social, economic, political, and environmental issues affecting the people of Africa?</p> <ul style="list-style-type: none"> • In what ways are the countries and cultures of Africa alike and different? • What are some important connections between the past and the present in Africa? • In what ways are the countries of Africa connected to each other and to the world?
Marking Period 1			
4	3	<p>7-H1.4.2, 7-G1.1.1, 7-G1.2.6, 7-G2.1.1, 7-G4.3.1, 7-G4.4.1, 7-G5.1.1, 7-G5.1.3, 7-G5.2.1, 7-C1.1.1, 7-C3.6.1, 7-C4.3.2, 7-E3.1.1, 7-E3.3.1</p> <p>Resources:</p> <ul style="list-style-type: none"> • Chapters 12, Unit 3 (Middle East) 	<p>West Asia: People, Places, and Issues What are some social, economic, political, and environmental issues affecting the people of West Asia?</p> <ul style="list-style-type: none"> • In what ways are the sub-regions, countries, and cultures of West Asia alike and different? • What are some of the causes and effects of conflict in this region? • What are some important connections between the past and the present in West Asia?

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Marking Period 2			
End of Semester 1			
4	5	<p>7-H1.1.1, 7-H1.1.2, 7-H1.2.1, 7-H1.2.5, 7-H1.4.2, 7-W1.1.1, 7-w1.1.2, 7-W1.2.1, 7-W1.2.2, 7-W2.1.1</p> <p>Resources:</p> <ul style="list-style-type: none"> • Protopage 	<p>Era 1: The Beginnings of Human Society: Beginnings to 4000 B.C.E.</p> <p>How did early humans adapt to a wide variety of environments?</p> <ul style="list-style-type: none"> • Why did people migrate and settle throughout the world? • How were the first hunter-gatherer societies and the first farming societies similar and how were they different? • What were the major causes and consequences of the Agricultural Revolution?
6	6	<p>7-H1.2.4, 7-H1.4.1, 7-H1.4.3, 7-W1.2.3, 7-W2.1.2, 7-W2.1.3, 7-W2.1.4, 7-W2.1.5, 7-G6.1.2, 6-W2.1.1, 6-W2.1.2, 6-W2.1.3, 6-W2.1.4</p> <p>Resources:</p> <ul style="list-style-type: none"> • Protopage <p>Writing:</p> <ul style="list-style-type: none"> • Persuasive 	<p>Era II: Early Civilizations and the Emergence of Pastoral Peoples: 4000-1000 B.C.E.</p> <p>What were the causes and effects of the development of early agriculture-based civilizations and large pastoral societies?</p> <ul style="list-style-type: none"> • What factors influenced the development of early civilizations and the growth of pastoral societies? • How were early civilizations alike and different and how did they differ from pastoral societies? • What types of inter-regional interactions were evident during this era?
Marking Period 3			

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6	7	<p>7-H1.2.6, 7-W3.1.1, 7-W3.1.2, 7-W3.1.3, 7-W3.1.4, 7-W3.1.5, 7-W3.1.6, 7-W3.1.7, 7-W3.1.8, 7-W3.1.9, 7-W3.1.10, 7-C.1.1.1, 6-W3.1.1, 6-W3.1.2, 6-W3.1.3, 6-C1.1.1</p> <p>Resources:</p> <ul style="list-style-type: none"> • Chapter 10 • Protopage 	<p>Era III: Classical Traditions and Major Empires: 1000 B.C.E. – 300 C.E.</p> <p>How did important characteristics of classical civilizations and empires during this era have a lasting impact on other places and times?</p> <ul style="list-style-type: none"> • How did several factors lead to the rise and fall of empires during this era? • How did classical civilizations and empires during this era interact with each other and the environment? • How did classical civilizations and empires during this era impact future eras up to the present time?
4	8	<p>7-H1.2.6, 7-H1.4.1, 7-W3.2.1, 7-W3.2.2, 7-W3.2.3</p> <p>Resources:</p> <ul style="list-style-type: none"> • Chapter 10 • Protopage <p>Writing:</p> <ul style="list-style-type: none"> • Persuasive 	<p>Era III: World Religions</p> <p>How did major religions and belief systems grow and how have they impacted people, regions, and history?</p> <ul style="list-style-type: none"> • How and where did each of the world religions and belief systems originate and grow? • What are the primary beliefs and practices of the world religions and belief systems? • How did world religions and belief systems contribute to the cultural integration of Afroeurasia?
Marking Period 4			
End Semester 2			

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