

AP Literature and Composition

Course Description

As described in the *College Board AP English Literature Course Description*, this course focuses on close reading and critical analysis of imaginative literature. Students will be immersed in the “experience of literature, the interpretation of literature and the evaluation of literature” at a collegiate level. Through careful, engaged reading, process writing, class discussion, and the use of technology, students will explore, interrogate, interpret, analyze, reflect, and respond to a diverse selection of literature; including poetry, novels, short stories, and drama. The nature of this rigorous course requires reading selections of literary merit; reading that is both “deep and wide,” and reading that challenges students to develop/mature in analytical thinking, examine and appreciate structural and stylistic elements, and comprehend texts of depth and multiple meanings.

As a college-level course, and in preparation for the AP Literature and Composition Exam, writing is an integral component of this AP English course. Students will respond to reading selections both informally and formally; including, quick writes, timed writings, reader’s logs/dialectical journaling, annotating, poetry explications, reflective and creative responses, expository/research writing, practice AP Exam essays, analytical, rhetorical, and argumentative essays, etc. In an effort to improve clarity and enhance complexity in written communication, students will participate in writing workshops, peer review, writing conferences with the teacher, editing and revision activities, self-monitoring and self-evaluation, and utilize the AP rubric in preparation for the AP Exam.