

Goals and Objectives

Mission Statement

To assure the provision of medically accurate, comprehensive reproductive health education that enables Marysville Public Schools students to make healthy behavior choices through an abstinence-based education program

GOAL (a) Discuss the benefits of abstaining from sex until marriage and the benefits of ceasing sex if a pupil is sexually active.

OBJECTIVES

- Students will demonstrate the ability to discuss the characteristics of a healthy and responsible relationships, the potential impact of having sexual intercourse, how to manage relationships, and how to postpone having sexual intercourse.
- Students will discuss and describe the characteristics intimate relationships using the four domains of intimacy and identify honesty and safety as key attributes in a healthy relationship which is benefitted from abstaining from sexual intercourse.
- Summarize the symptoms, modes of transmission, consequences, and how to prevent transmission of the three different types of sexually transmitted infections: viral, bacteria and parasites.
- Students will summarize the physical, social, and emotional impacts of HIV infection and AIDS on friends, family, and future dreams.
- Students will define the terms “sex,” “sexuality,” “sexual activity,” “abstinence,” and “sexual intercourse” and categorize different behaviors according to level of risk for transmission of HIV and STIs.
- Students will describe possible legal consequences of sex as well as identify and predict situations that could result in pregnancy or transmission of HIV or other STIs.

GOAL (b) Include a discussion of the possible emotional, economic, and legal consequences of sex, including the use of technology.

OBJECTIVES

- Students will demonstrate the ability to discuss the characteristics of a healthy and responsible relationships, the potential impact of having sexual intercourse, how to manage relationships and how to postpone having sexual intercourse.
- Students will discuss and describe the characteristics intimate relationships using the four domains of intimacy and identify honesty and safety as key attributes in a healthy relationship which is benefitted from abstaining from sexual intercourse.

- Students will examine and identify the law as an important influence in making decisions regarding relationships, abstinence, and sex.
- Students will discuss the importance of communicating about decisions related to sex and the potential consequences with family members, other trusted adults, peers, sex partners and medical professionals.
- Students will describe possible legal consequences of sex as well as identify and predict situations that could result in pregnancy or transmission of HIV or other STIs.
- Students will identify adoption as an option for teen parents who decide they are not ready for parenting and evaluate the economic costs of pregnancy and teen parenting.

Goal (c) Stress that unplanned pregnancy and sexually transmitted diseases are serious possibilities of sex that are not fully preventable except by abstinence.

OBJECTIVES

- Students will demonstrate the ability to discuss the characteristics of a healthy and responsible relationships, the potential impact of having sexual intercourse, how to manage relationships, and how to postpone having sexual intercourse.
- Summarize the symptoms, modes of transmission, consequences, and how to prevent transmission of the three different types of sexually transmitted infections: viral, bacteria and parasites.
- Students will summarize the physical, social, and emotional impacts of HIV infection and AIDS on friends, family, and future dreams.
- Students will define the terms “sex,” “sexuality,” “sexual activity,” “abstinence,” and “sexual intercourse” and categorize different behaviors according to level of risk for transmission of HIV and STIs.
- Students will describe possible legal consequences of sex as well as identify and predict situations that could result in pregnancy or transmission of HIV or other STIs.
- Students will list reasons and summarize the advantages of early diagnosis of pregnancy, and early detection and treatment of STIs.

Goal (d) Advise pupils of the laws pertaining to their responsibility as parents to children born in and out of wedlock.

OBJECTIVE

- Students will identify adoption as an option for teen parents who decide they are not ready for parenting and evaluate the economic costs of pregnancy and teen parenting.

Goal (e) Ensure that pupils are not taught in a way that condones the violation of the laws of this state pertaining to sexual activity, including, but not limited to, sections 158, 335a, 338, 338a, 338b, and 520b to 520e of the Michigan penal code, 1931 PA 328, MCL 750.158, 750.335a, 750.338, 750.338a, 750.338b, and 750.520b to 750.520e.

OBJECTIVES

- SEDPAC By-laws and Goals/Objectives
- Michigan Model - Healthy and Responsible Relationships

Goal (f) Teach pupils how to say “no” to sexual advances and that it is wrong to take advantage of, harass, or exploit another person sexually, including through the use of technology.

OBJECTIVES

- Students will discuss and describe the characteristics intimate relationships using the four domains of intimacy and identify honesty and safety as key attributes in a healthy relationship which is benefitted from abstaining from sexual intercourse.
- Students will examine and identify the law as an important influence in making decisions regarding relationships, abstinence, and sex.
- Students will discuss the importance of communicating about decisions related to sex and the potential consequences with family members, other trusted adults, peers, sex partners and medical professionals.
- Students will describe possible legal consequences of sex as well as identify and predict situations that could result in pregnancy or transmission of HIV or other STIs.
- Students will describe reasons different influences affect how people behave and why people follow the law.

Goal (g) Teach refusal skills and encourage pupils to resist pressure to engage in risky behavior, including through the use of technology.

OBJECTIVES

- Students will demonstrate the ability to discuss the characteristics of a healthy and responsible relationships, the potential impact of having sexual intercourse, how to manage relationships, and how to postpone having sexual intercourse.
- Students will discuss the importance of communicating about decisions related to sex and the potential consequences with family members, other trusted adults, peers, sex partners and medical professionals.
- Students will describe possible legal consequences of sex as well as identify and predict situations that could result in pregnancy or transmission of HIV or other STIs.
- Students will describe reasons different influences affect how people behave and why people follow the law.
- Students will identify ways to escape situations and demonstrate effective limit-setting and refusal skills that could result in pregnancy or transmission of HIV and other STIs.
- Demonstrate effective use of limit-setting and refusal skills with partners who resist using condoms and other contraceptive methods (abstinence-based).

Goal (h) Teach that the pupil has the power to control personal behavior, including the use of technology. Pupils shall be taught to base their actions on reasoning, self-discipline, a sense of responsibility, self-control, and ethical considerations such as respect for self and others.

OBJECTIVES

- Students will identify infatuation as a normal phase during which decision-making is required and describe criteria for selecting peers to be friends or potential romantic partners.
- Students will demonstrate the ability to discuss the characteristics of a health and responsible relationships, the potential impact of having sexual intercourse, how to manage relationships and how to postpone having sexual intercourse.
- Students will discuss the importance of communicating about decisions related to sex and the potential consequences with family members, other trusted adults, peers, sex partners and medical professionals.
- Students will describe possible legal consequences of sex as well as identify and predict situations that could result in pregnancy or transmission of HIV or other STIs.
- Students will describe reasons different influences affect how people behave and why people follow the law.

Goal (i) Provide instruction on healthy dating relationships and on how to set limits and recognize a dangerous environment, including through the use of technology.

OBJECTIVES

- Students will identify infatuation as a normal phase during which decision-making is required and describe criteria for selecting peers to be friends or potential romantic partners.
- Students will demonstrate the ability to discuss the characteristics of a health and responsible relationships, the potential impact of having sexual intercourse, how to manage relationships and how to postpone having sexual intercourse.
- Students will define the terms "love," "infatuation," "sex," "sexuality," "sexual activity," "abstinence," and "sexual intercourse as well as describe ways to develop healthy relationships with friends and family members, and healthy dating relationships.
- Students will discuss and describe the characteristics intimate relationships using the four domains of intimacy and identify honesty and safety as key attributes in a healthy relationship which is benefitted from abstaining from sexual intercourse.
- Students will discuss the importance of communicating about decisions related to sex and the potential consequences with family members, other trusted adults, peers, sex partners and medical professionals.

- Students will describe possible legal consequences of sex as well as identify and predict situations that could result in pregnancy or transmission of HIV or other STIs.
- Students will identify ways to escape situations and demonstrate effective limit-setting and refusal skills that could result in pregnancy or transmission of HIV and other STIs.
- Demonstrate effective use of limit-setting and refusal skills with partners who resist using condoms and other contraceptive methods (abstinence-based).

Goal (j) Provide information for pupils about how young parents can learn more about adoption services and about the provisions of the safe delivery of newborns law, chapter XII of the probate code of 1939, 1939 PA 288, MCL 712.1 to 712.20.

OBJECTIVE

- Students will identify adoption as an option for teen parents who decide they are not ready for parenting and evaluate the economic costs of pregnancy and teen parenting.

Goal (k) Include information clearly informing pupils that having sex or sexual contact with individual under the age of 16 is a crime punishable by imprisonment and that 1 of the other results of being convicted of this crime is to be listed on the sex offender registry on the internet for 25 years, first offense; second offense is life. This includes consequences of using technology.

OBJECTIVE

- Students will examine and identify the law as an importance influence in making decisions regarding relationships, abstinence, and sex.