Read to Achieve

Read to Achieve is an extension of the grade 6 ELA curriculum, providing grade 6 reading instruction grounded in research–proven methods. The reading extension provides students instruction and practice in reading comprehension, reading fluency, word study (phonics, vocabulary).

Previously learned reading skills are reinforced, and new reading skills are introduced to help students make sense of more challenging text. Students will increase their sight words and vocabulary through a myriad of research–based strategies from their grade 6 ELA curriculum binder and research–based authors for teaching of reading. Students will learn to read quickly, smoothly, and with the right intonation and expression. Most importantly, students will comprehend what is read. Based on student data, instruction will be differentiated to individual student need.

Comprehension: strategies will be provided to give students tools to monitor understanding, understand text structure, engage with a text, summarize what they read, and think critically.

Word Study, Phonics, and Vocabulary Development: instruction includes decoding what is read, word patterns, vocabulary, and spelling.

Fluency: fluent reading is dependent on learning and being able to use a wide range of skills, including the ability to decode and recognize words automatically and accurately. Fluency strategies include practice in reading orally with expression, readers’ theater, partner reading, and providing meaningful and motivating context to practice fluent reading for an audience.