

Marysville Public Schools

World Languages Philosophy

We recognize that our students will live in a globally connected society and will have to interact professionally and/or leisurely with people from different countries or cultural backgrounds. We believe that preparing students to meet the challenges of such as open world is an essential task for public schools.

We believe that the learning and mastery of world languages is a necessary skill to succeed and function in such a global environment. Taking into account the uniqueness of each student, world language instruction should allow students to reach their full potential in the four language modalities (speaking, writing, listening, reading) as defined by the American Council of Teachers of Foreign Languages. Students will be afforded many opportunities to gain a broad understanding and appreciation for target language and world cultures. The development and mastery of these skills will provide the student with opportunities for personal enrichment, added self-esteem and allow him/her to become an informed and active steward of the world.

The mastery of world languages has been proven to increase the understanding of one's native language. We believe that world languages will prepare our students to become better students of their own language. We recognize that this reinforcement of native language proficiency is part of the mission of world language teaching.

All language courses have a curriculum and a sequence designed to allow each student to reach his/her highest potential and mastery. We want our students to succeed and acquire a life long proficiency and interest in each language and culture studied.