

Marysville Public Schools

Great futures begin here!



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2022-23 BOARD OF EDUCATION GOALS

1	SCHOOL SAFETY	The District will enhance the safety and security of its schools.
2	STUDENT ACHIEVEMENT	MPS will meet the academic and social/emotional needs of all students.
3	FISCAL RESPONSIBILITY	MPS will prioritize and appropriately manage its financial resources so as to maximize the success of all students.
4	SCHOOL PROCESSES	MPS will equitably reach every learner through the Professional Learning Community (PLC) process and Multi-Tiered System of Supports (MTSS) framework.
5	PROFESSIONAL DEVELOPMENT	MPS will offer meaningful professional development opportunities to all staff, with the intention of enhancing classroom instruction and advancing student learning.

OUR VISION

Every student will excel, both personally and for the benefit of humanity.

OUR MISSION

Personalize learning for every student through rigor, relevance, and relationships.

OUR GUIDING PRINCIPLES

In every decision that we make and every action that we take, members of the Marysville Public Schools community will be guided by the following principles:

Commitment
Honesty
Accountability
Respect
Acceptance
Care
Trust
Empathy
Responsibility

2022-23 STRATEGIC PLAN

The following plan provides objectives and strategies to meet the goals set by the Board of Education.

STANDARDS	TEACHING	SCHOOL DESIGN	LEADERSHIP	FUNDING	SCHOOL SUPPORT	PARTNERS
<p><i>MPS will take an integrated and aligned approach to curriculum, assessment, instruction, and professional development. This means MPS will:</i></p> <p>CURRICULUM Align its curriculum with local, state, and national standards in content areas where they have been adopted.</p> <p>ASSESSMENTS Regularly assess students' progress using formative, interim, or summative assessments, and use this data to improve/drive instruction.</p> <p>PROFESSIONAL DEVELOPMENT Effectively target professional development where it is most needed.</p> <p>RESOURCES Provide staff with rigorous and coherent curricula, instructional resources, and assessments.</p>	<p><i>Every student deserves an excellent teacher in all subjects, each year. To accomplish this, MPS will ensure that:</i></p> <p>EVALUATION Teachers receive accurate and rigorous evaluations based on clear standards for teaching effectiveness and student performance.</p> <p>HIRING & ASSIGNMENT Teachers are hired promptly, purposely assigned to collaborative teams, and supported effectively.</p> <p>COLLABORATION All core teachers participate in at least 90 minutes per month of collaborative planning.</p> <p>INDIVIDUAL DEVELOPMENT Professional development will be sustainable, intensive, collaborative, job-embedded, data-driven, and classroom focused.</p>	<p><i>For MPS to continue to outperform its competitors in the Blue Water Area and beyond, we:</i></p> <p>SCHOOL PORTFOLIO Will actively plan school sizes and configurations, balancing student needs for effective programs with available staff, facility, and funding resources.</p> <p>STRATEGIC SCHOOL DESIGN Shall empower each school leader to organize resources to support his or her chosen instructional model and student/staff needs.</p> <p>TECHNOLOGY Will maximize learning through a wide variety of technologies anytime, anyplace, and any pace.</p> <p>PRESCHOOL Shall ensure early learning opportunities for the community's youth.</p>	<p><i>If we want great schools in MPS, we need great school leaders; consequently:</i></p> <p>EVALUATION The District will closely monitor, measure, and manage school leader effectiveness through accurate and rigorous evaluations based on clear standards.</p> <p>DEVELOPMENT The District will foster a leadership development strategy that promotes growth and retention of high-performing school leaders.</p> <p>CAREER PATHWAYS The District's compensation structure and career paths will provide opportunities for teachers to pursue leadership roles.</p> <p>SAFETY The District will provide School Campus Safety and Security Specialists and a School Resource Officer to assist in keeping general order in and around school grounds.</p>	<p><i>MPS will equitably distribute its fiscal resources to all schools. This means:</i></p> <p>EQUITY Students with greater learning needs will receive additional resources, regardless of what school they attend.</p> <p>TRANSPARENCY District budgets will be reported transparently, in a format that is easy to understand and comparable across schools.</p> <p>FLEXIBILITY Principals shall be empowered to make hiring, staffing, and scheduling decisions for their schools.</p> <p>EFFICIENCY The District will actively manage/monitor each school's central costs and service quality.</p> <p>GOVERNANCE & PROGRAMMING There will be a continuity of District aligned programs across school levels.</p>	<p><i>MPS will improve its efficiency and effectiveness. As a result:</i></p> <p>SCHOOL EVALUATION The District will set clear and meaningful targets for academic performance growth for all schools.</p> <p>CULTURE The District's central office shall promote a supportive culture for schools and differentiate support and resources based on the needs of each school.</p> <p>INTERVENTIONS The District will use evidence-based interventions that best meet the needs of its students.</p> <p>INTEGRATED DATA The District will integrate and use multiple measures of data (i.e., demographics, school processes, perceptions, student learning, etc.) to make informed decisions.</p>	<p><i>Our students' needs don't begin or end at the schoolhouse door. Thus, the District will:</i></p> <p>PARENTING Hearten families to establish home environments that support children as students.</p> <p>COMMUNICATION Design effective forms of school-to-home and home-to-school communications about school programs and children's progress.</p> <p>VOLUNTEERING Recruit and organize parent help/support.</p> <p>DECISION MAKING Include parents in school decisions, developing parent leaders and representatives.</p> <p>COMMUNITY Integrate community resources and services to strengthen school programs, families, and students' health, safety, and well-being.</p>