December 17, 2020

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Marysville Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Shawn K. Wightman for help if you need assistance.

The district’s AER is available for you to review electronically by visiting the following web site http://bit.ly/38NxREX, or you may review a copy in the main office at your child’s school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data**
Student assessment data includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8, and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Math</th>
<th>ELA</th>
<th>Social Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>67.2%</td>
<td>68.7%</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>64.4%</td>
<td>70.8%</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>55.3%</td>
<td>59.4%</td>
<td>33.2%</td>
</tr>
<tr>
<td>6</td>
<td>50.5%</td>
<td>54.1%</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>50.5%</td>
<td>55.9%</td>
<td></td>
</tr>
<tr>
<td>8 (PSAT)</td>
<td>51.8%</td>
<td>74.3%</td>
<td>34.4%</td>
</tr>
<tr>
<td>11 (SAT)</td>
<td>55.5%</td>
<td>70%</td>
<td>59.4%</td>
</tr>
</tbody>
</table>

Overall, Marysville Public Schools exceeded state average scores in all core content areas.

**Accountability (Detail Data and Status)**
The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

- 4-Year Graduation Rate = 97.93%
- 2018-19 School Index Results:
  - Gardens Elementary School = 98.76
  - Morton Elementary School = 93.34
  - Washington Elementary School = 80.48
  - Marysville Middle School = 78.78
  - Marysville High School = 96.54

**Teacher Qualification Data**
- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified
During the 2018-19 academic year, 100% of Marysville Public Schools’ teachers were “Highly Qualified” to teach core academic classes.

**NAEP Data (National Assessment of Educational Progress)**
- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

**Civil Rights Data**
- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2018-19 academic year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools aren’t identified with any of these labels. In these cases, no status label is given.

<table>
<thead>
<tr>
<th>School Name</th>
<th>Status Label</th>
<th>Key Initiatives to Accelerate Achievement</th>
</tr>
</thead>
</table>
| Gardens Elementary School       | No Designation| ● Corrective Reading  
● Reading Recovery  
● Multi-Tiered System of Supports (MTSS)  
● Classroom Instruction That Works (CITW)  
● NWEA MAP Growth (K-5)  
● Lexia Reading Core5  
● SRA/Open Court Reading  
● EL Education  
● Eureka Math  
● 1:1 Chromebooks (2-5)  
● Imagine Math  
● Accelerated Reader  
● Literacy Coach  
● Positive Behavior Interventions and Supports (PBIS) |
| Morton Elementary School        | No Designation| ● Corrective Reading  
● Reading Recovery  
● Multi-Tiered System of Supports (MTSS)  
● Classroom Instruction That Works (CITW)  
● NWEA MAP Growth (K-5)  
● Lexia Reading Core5  
● SRA/Open Court Reading  
● EL Education  
● Eureka Math  
● 1:1 Chromebooks (2-5)  
● Imagine Math  
● Accelerated Reader  
● Literacy Coach  
● Positive Behavior Interventions and Supports (PBIS) |
| Washington Elementary School    | No Designation| ● Corrective Reading  
● Reading Recovery  
● Multi-Tiered System of Supports (MTSS)  
● Classroom Instruction That Works (CITW)  
● NWEA MAP Growth (K-5)  
● Lexia Reading Core5  
● SRA/Open Court Reading  
● EL Education  
● Eureka Math  
● 1:1 Chromebooks (2-5)  
● Imagine Math  
● Accelerated Reader |
Everyday, we celebrate the hard work and dedication of our exemplary staff and students. Likewise, we’re extremely appreciative of the many ways our families and the Marysville community supports our schools. Collectively, we strategically focus on standards, teaching, school design, leadership, funding, school support, and partners. Because of this, we invite anyone interested to visit our website at [www.marysville.k12.mi.us](http://www.marysville.k12.mi.us) for detailed information regarding our curriculum, instruction and assessment programs. They’re also heartened to volunteer and support the district’s vision to ensure that, “Every student will excel, both personally and for the benefit of humanity.”

Sincerely,

Shawn K. Wightman
SUPERINTENDENT
Marysville Public Schools