Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Marysville Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Shawn K. Wightman for help if you need assistance.

The district’s AER is available for you to review electronically by visiting the following web site http://bit.ly/2W2f9SS, or you may review a copy in the main office at your child’s school. Each building will also be communicating their own AERs to parents directly.

These reports contain the following information:

Student assessment data includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Present assessment information for English language arts (ELA) and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, is compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Math</th>
<th>ELA</th>
<th>Social Studies</th>
<th>MI-Access Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>68.5%</td>
<td>62%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>61.2%</td>
<td>65.8%</td>
<td>27.1%</td>
<td>&lt;10</td>
</tr>
<tr>
<td>5</td>
<td>51.8%</td>
<td>61.8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>51.6%</td>
<td>59.4%</td>
<td>27.1%</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>47.2%</td>
<td>50.6%</td>
<td></td>
<td>&lt;10</td>
</tr>
<tr>
<td>8</td>
<td>33.3%</td>
<td>62.9%</td>
<td>36.2%</td>
<td>&lt;10</td>
</tr>
<tr>
<td>11 (SAT)</td>
<td>53.7%</td>
<td>72.4%</td>
<td>64.2%</td>
<td></td>
</tr>
</tbody>
</table>

Overall, Marysville Public Schools exceeded state average scores in all core content areas.

Accountability (Detail Data and Status)
The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

- **4-Year Graduation Rate = 97.42%**
- **2017-18 School Index Results:**
  - Gardens Elementary School = 98.32
  - Morton Elementary School = 90.55
  - Washington Elementary School = 86.95
  - Marysville Middle School = 76.57
  - Marysville High School = 93.18

Teacher Qualification Data
- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials.
- Includes teachers who are not teaching in the subject or field for which they are certified.

100% of Marysville Public Schools’ teachers are HIGHLY QUALIFIED to teach core academic classes.
**NAEP Data (National Assessment of Educational Progress)**
- Marysville Public Schools did not participate in the 2018 NAEP assessment.

**Civil Rights Data**
- This information provides information on school quality, climate and safety.

Review the table below listing our schools; for the 2017-18 school year, our buildings were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A “Targeted Support and Improvement” (TSI) school is one that has at least one underperforming student subgroup. An “Additional Targeted Support” (ATS) school is one that has three or more underperforming student subgroups. A “Comprehensive Support and Improvement” (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

**Note:** TSI and ATS definitions were changed for the 2018-19 school year per federal requirement; the new definitions are:
- **TSI** - The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.
- **ATS** - The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

<table>
<thead>
<tr>
<th>School</th>
<th>Status Label</th>
<th>Key Initiatives to Accelerate Achievement</th>
</tr>
</thead>
</table>
| Gardens Elementary School | No Designation  | • Corrective Reading  
• Reading Recovery  
• Multi-Tiered System of Supports (MTSS)  
• Classroom Instruction That Works (CITW)  
• STAR 360 (K-5)  
• Lexia Reading Core5  
• SRA/Open Court Reading  
• EL Education  
• Eureka Math  
• 1:1 Chromebooks (3-5)  
• Imagine Math  
• Accelerated Reader  
• Literacy Coach  
• Positive Behavior Interventions and Supports (PBIS) |
| Morton Elementary School | No Designation  | • Corrective Reading  
• Reading Recovery  
• Multi-Tiered System of Supports (MTSS)  
• Classroom Instruction That Works (CITW)  
• STAR 360 (K-5)  
• Lexia Reading Core5  
• SRA/Open Court Reading  
• EL Education  
• Eureka Math  
• 1:1 Chromebooks (3-5)  
• Imagine Math  
• Accelerated Reader  
• Literacy Coach  
• Positive Behavior Interventions and Supports (PBIS) |
| Washington Elementary School | No Designation  | • Corrective Reading  
• Reading Recovery  
• Multi-Tiered System of Supports (MTSS)  
• Classroom Instruction That Works (CITW)  
• STAR 360 (K-5)  
• Lexia Reading Core5  
• SRA/Open Court Reading  
• EL Education  
• Eureka Math  
• 1:1 Chromebooks (3-5)  
• Imagine Math |
<table>
<thead>
<tr>
<th>School</th>
<th>Designation</th>
<th>Programs and Support Services</th>
</tr>
</thead>
</table>
| Marysville Middle School        | No Designation | - Accelerated Reader
- Corrective Reading
- Reading Recovery
- Multi-Tiered System of Supports (MTSS)
- Classroom Instruction That Works (CITW)
- Project Lead The Way (PLTW)
- STAR 360 (6-8)
- Lexia PowerUp Literacy
- EL Education
- Eureka Math
- 1:1 Chromebooks (6-8)
- Interventionist
- Positive Behavior Interventions and Supports (PBIS) |
| Marysville High School          | No Designation | - Classroom Instruction That Works (CITW)
- Multi-Tiered System of Supports (MTSS)
- Lexia PowerUp Literacy
- Project Lead The Way (PLTW)
- 1:1 Chromebooks (9-12)
- Concepts of Chemistry
- Concepts of Physics
- Academic Support
- Credit Recovery
- AP Literature
- AP Composition
- AP U.S. History
- AP World History
- AP Government
- AP Psychology
- AP Statistics
- AP Calculus
- AP Biology
- AP Physics
- AP Chemistry
- AP Environmental Science
- AP Studio Art |

Everyday we celebrate the hard work and dedication of our exemplary staff and students. We are extremely appreciative of the many ways our families and the Marysville community supports public education. Marysville Public Schools strategically focuses on standards, teaching, school design, leadership, funding, school support, and partners. Because of this, we invite interested community members to visit our website at [https://www.marysville.k12.mi.us/](https://www.marysville.k12.mi.us/) for detailed information regarding curriculum, instruction and assessment programming. They are also heartened to volunteer and support the district’s vision to ensure that, “Every student will excel, both personally and for the benefit of humanity.”

Sincerely,
Shawn K. Wightman, Ed.D.
SUPERINTENDENT
Marysville Public Schools