Marysville
Public Schools

"Every student will excel, both personally and for the benefit of humanity."

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Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Marysville Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jay Schultz, principal for assistance.

The AER is available for you to review electronically by visiting the following web site http://bit.ly/2Hmys5t, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Note: TSI and ATS definitions were changed for the 2018-19 school year per federal requirement; the new definitions are:

- TSI - The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.
- ATS - The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given any of these labels.

Marysville Middle School continues to see an increase in our economically disadvantaged students. This increase is also being experienced statewide. In addition, Marysville Middle School's Bottom 30% student population growth has not kept up with the growth of our Top 30%. To address these challenges the entire school district continues to implement a Multi-Tiered System of Support (MTSS) to help assist all students, including students most at risk both academically and behaviorally. Within the MTSS, we have identified universal screeners for ELA and Math (STAR), which are administered three times per year. The data is analyzed to guide instruction and meet the individual needs of all students. In addition, teachers progress monitor students regularly and make instructional changes based on lead measures. All staff has been trained on Classroom Instruction that Works (CITW) as a strategy to improve core instruction across the content areas. Marysville Middle School utilizes our Focused Intervention Time (FIT) for our Tier II and Tier III students to reteach and retest. For our most "at-risk" students, we continue our Corrective Reading program, which is a Tier III support for students reading below grade level. The implementation of STAR math as a universal screener has provided school staff relevant data to guide

instruction. We have grade level math intervention classes that provides Tier III support to identified students. Our grade level math intervention classes utilizes data from STAR testing to determine previous grade level deficits. Small group instruction, Khan Academy, and One-on-One instruction is utilized to help fill those deficits in our math intervention classes. The above strategies, programs, and use of data, will allow us to continue to focus on student achievement and closing achievement gaps.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:
In 2017-18, Marysville Middle School had a student population consisting of 660 children ranging from sixth through eighth grade. The majority of these students were assigned to our school, based upon district boundaries set forth by the Marysville Public Schools' Board of Education. Other children attending Marysville Middle School were participants in the "School of Choice" option available to those students residing in St. Clair County, MI.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:
The staff and students at Marysville Middle School continue to make progress on our established goals in the four core areas of instruction: English Language Arts, math, science, and social studies. We also have a goal that all Marysville Middle School, staff and students, will demonstrate the behavioral characteristics of motivated, mature, strong while creating a school culture where 21st century learning is taking place. Our district has made a commitment with technology and every middle school student has a 1:1 device- chromebook. This goal also incorporates our Positive Behavioral Interventions and Supports motto of Motivated, Mature, and Strong. Professional staff development also plays a key role in our school improvement plan. Staff meets monthly as a Professional Learning Community (PLC) to provide professional development in areas of curriculum, instruction, assessment, and technology, all of which are linked to our school improvement plan. Furthermore, our school improvement plan encourages and supports parent involvement to increase student achievement. We will continue to explore additional ways to inform parents of learning objectives, gain input on a variety of topics, and support learning at home.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:
The following programs are offered to Marysville students:
- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

CORE CURRICULUM:
The Marysville Public Schools' preK-12 curriculum can be retrieved on the District's website at http://www.marysville.k12.mi.us/district/curriculum--instruction-/. The District's curriculum provides instructional resources to teach district, state and national-level standards, along with aligned assessments (e.g., STAR 360, M-STEP, PSAT, SAT, ACT WorkKeys, etc.). Our curriculum alignment is a continuous process and is based upon current state standards (e.g., Common Core State Standards, Next Generation Science Standards, Grade Level Content Expectations, etc.). These standards call for specific elements of knowledge and define what students should understand and be able to do by the end of each grade. Because of this, our instructional and District administrative staff members collaboratively work together to improve Marysville Public Schools' curriculum. Grade-level committees also closely monitor our District's curriculum/instructional program for its effectiveness so that adjustments can be made (e.g., pacing, differentiation, technology integration, etc.).

The District's assessment program carefully measures students' learning and acts as a progress monitoring system for various grade level claims, targets, and standards. Assessment data is strategically used to close achievement gaps.

Students, who are identified as needing more support, receive assistance as part of our Multi-Tiered System of Supports program (e.g., Lexia PowerUp, Corrective Reading, Math Intervention, etc.).

Finally, throughout the school year, preK-12 staff members actively participate in focused professional development activities aligned to the District's academic needs and goals in improving students' learning (i.e., PLCs, CITW, Corrective Reading, Lexia Strategies, MTSS, etc.). These professional development trainings are focused on research-based best practices.

STUDENT ACHIEVEMENT: M-Step

Grade Level	2016/17 ELA	2016/17 Math	2016/17 Social Studies
6th	59.40%	51.60%	
7th	50.60%	47.20%	
8th	62.90%	33.30%	39.60%
Grade Level	**2017/18 ELA**	**2017/18 Math**	**2017/18 Social Studies**
6th	54.50%	52%	
7th	50.70%	54.80%	
8th	59.40%	48%	36.20%

PARENT-TEACHER CONFERENCES:

2016-2017 78.8% (551 students)
2017-2018 76.76% (506 students)

The staff, parents, and students at Marysville Middle School are extremely proud of our students' academic accomplishments. For example, our students were above state average in all content areas of the state assessment. We improved in all categories of the PSAT 8/9. We are committed to the success of each and every student, which is one reason why Marysville Middle is a viable school of choice option in the area. Our teachers collaborate on best practice instructional strategies and utilize lead data to support the learning needs of all students. To increase teacher effectiveness, staff members are provided ongoing job-embedded professional learning opportunities throughout the school year. Our district has also embraced a 1:1 technology initiative providing chromebooks to our 3rd-11th graders in preparation for 21st Century learning. Because of this, teachers include opportunities on a regular basis to integrate technology resources into their instruction. Our dedicated parents support school initiatives through active involvement in a variety of activities, both at school and home. Finally, Marysville Middle School students are committed to working hard and putting forth their best efforts to be MMS! Mature, Motivated, and Strong!

Marysville Middle School would like to thank and recognize the tremendous effort of our students, staff, and parents of the Marysville community. This year we added Quiz Bowl for our students. We had a successful inaugural year. We were co-champions in the league for the season, and we won the end of

the year multi-team tournament. We will continue to offer and try to expand our middle school opportunities such as Science Olympiad, National Junior Honor Society, Math Counts, after school tutoring, National Geography Bee, National Social Studies League, Robotics, sports etc. to enhance the students' middle school experience. Marysville Middle School wants to continue its culture of academic excellence and participation to help nurture and create a well-rounded student.

For the aforementioned reasons and many others, I commend the students, staff, and parents of Marysville Middle School for their continued efforts and dedication in providing a positive learning environment where all students work to find personal success. I look forward to more continued success in the 2018-2019 academic year.

Sincerely,

Jay Schultz

Jay Schultz
Principal, Marysville Middle School