



Marysville High School Remote Learning Schedule 2020-2021



Monday (BLUE)		Tuesday (WHITE)		Wednesday (VIKINGS)		Thursday (BLUE)		Friday (WHITE)	
Time	Class work	Time	Class work	7:45-9:15	Staff PLC (Late Start)	Time	Class work	Time	Class work
8:00-8:50	1st hour – Synchronous	8:00-8:50	1st hour - Asynchronous	9:15-9:45	1st hour - Synchronous	8:00-8:50	1st hour – Synchronous	8:00-8:50	1st hour – Asynchronous
9:00-9:50	2nd hour – Synchronous	9:00-9:50	2nd hour - Asynchronous	10:00-10:30	2nd hour - Synchronous	9:00-9:50	2nd hour – Synchronous	9:00-9:50	2nd hour – Asynchronous
10:00-10:50	3rd hour – Synchronous	10:00-10:50	3rd hour - Asynchronous	10:45-11:15	3rd hour - Synchronous	10:00-10:50	3rd hour – Synchronous	10:00-10:50	3rd hour – Asynchronous
11:00-12:00	Lunch	11:00-12:00	Lunch	11:15-12:15	Lunch	11:00-12:00	Lunch	11:00-12:00	Lunch
12:00-12:50	4/5th hour – Asynchronous	12:00-12:50	4/5th hour – Synchronous	12:15-12:45	4/5th hour – Synchronous	12:00-12:50	4/5th hour – Asynchronous	12:00-12:50	4/5th hour – Synchronous
1:00-1:50	6th hour – Asynchronous	1:00-1:50	6th hour – Synchronous	1:00-1:30	6th hour – Synchronous	1:00-1:50	6th hour – Asynchronous	1:00-1:50	6th hour – Synchronous
2:00-2:50	7th hour – Asynchronous	2:00-2:50	7th hour – Synchronous	1:45-2:15	7th hour – Synchronous	2:00-2:50	7th hour – Asynchronous	2:00-2:50	7th hour – Synchronous
				2:15-3:00	Club/Activities				

Synchronous Learning:

- Virtual class meeting begins at the start of the period for attendance and instruction.
- Students and teacher have opportunity for live interaction and discussion.
- Video conferences may end early for other learning activities to take place.

Asynchronous Learning (Teacher Office Hours):

- Learning material provided in advance and students will work independently at their own pace.
- Students can schedule appointments with teachers or counselors for additional support.
- Teachers can schedule 1:1 / small group sessions to meet student needs.

Support Features:

- All teachers utilize Google Classroom for communication, sharing content, links to live meetings, etc.
- Schedule allows for increased instructional time, rigor, and opportunities for academic interventions.
- Schedule is structured to transition to in-person learning schedule.

1st day of school

Tuesday, September 8th

- Homeroom meets at 8:00
- VIKINGS DAY schedule
- Homeroom teachers will review the remote schedule and describe student expectations (link to the virtual meeting will be posted in Google Classroom)

MHS Remote Learning Plan Guidelines

Marysville High School is committed to providing a high quality education for all students during remote learning. As part of our plan for success the following commitments will be in place when MHS students are learning from home:

Staff Will:

- Host virtual class meeting for 20 minutes or more during scheduled synchronous learning periods.
- Be available for communication with students during asynchronous learning periods.
- Record attendance of students who are present during synchronous instruction.
- Provide lessons using tools such as videos, readings, assignments, writing, projects, etc.
- Contact students and parents of students who are not participating or not passing.
- Use a universal platform (Google Classroom) to provide students with weekly instructional information along with required deadlines.
- Accommodate students with special needs in cooperation with the Building 504 Coordinator and Special Education staff members.

Students Will:

- Attend virtual meetings, participate in the lesson provided, and complete activities as assigned.
- Prioritize academic responsibilities during normal school hours of 8:00am-3:00pm.
- Seek assistance as needed and attend any intervention meetings scheduled by school staff.
- Adhere to all guidelines in MHS Student Handbook and Acceptable Use of Technology Policy.
- Use the Chromebook camera to participate in online instruction and avoid distracting behavior.
- Check Google Classroom and school email daily for communication.
- Respond to teacher emails or phone calls.

Parents Will:

- Regularly check personal email for school communication.
- Inform Attendance Office when their child is unable to attend class for any reason.
- Make staff aware of instructional or social/emotional concerns of their student.
- Respond to communication when their student is not participating or passing a class.