

Questionnaire for Parent Review

Survey for Marysville Students MS- Racism & Sexual Identity 9/2026

Current survey configuration

- 23 student questions
- Approximately 15 minutes
- Anonymous responses
- Participation is voluntary; students may skip any question
- All questions are currently optional

Student-facing introduction

Hey Students - Your Voice Matters!

This survey asks about respect, safety, racism, sexual orientation, gender identity, and gender expression at school. Your honest feedback will help your school better understand students’ experiences and identify ways to make the school safer, more supportive, and more welcoming for everyone.

Your answers are anonymous. Do not write the names of students, staff members, or families anywhere in your responses. Your answers will be reviewed together with responses from other students rather than connected to you personally.

Taking the survey is voluntary, and you may skip any question you do not feel comfortable answering.

This survey is not an emergency report. Because responses are anonymous, the survey cannot be used to request immediate help or report an urgent concern. If you need help now, please talk to a trusted adult, counselor, principal, or another school staff member.

The survey takes approximately 15 minutes.

Questions below are shown in the current survey order. Response options are included.

School climate and adult support

QUESTION 1
I feel safe being myself at school.

Select one

Strongly disagree	Disagree
Agree	Strongly agree
I do not know / prefer not to answer	

QUESTION 2
Students at my school respect people from different racial, ethnic, cultural, or language backgrounds.

Select one

Strongly disagree	Disagree
Agree	Strongly agree
I do not know / prefer not to answer	

QUESTION 3

Students at my school respect students who are LGBTQ+ or who others think may be LGBTQ+.

Select one

Strongly disagree

Agree

I do not know / prefer not to answer

Disagree

Strongly agree

QUESTION 4

Adults at my school take racist comments, jokes, slurs, or harassment seriously.

Select one

Strongly disagree

Agree

I do not know / prefer not to answer

Disagree

Strongly agree

QUESTION 5

Adults at my school take anti-LGBTQ+ comments, jokes, slurs, misgendering, or harassment seriously.

Select one

Strongly disagree

Agree

I do not know / prefer not to answer

Disagree

Strongly agree

QUESTION 6

There is at least one adult at school I could go to if I experienced or witnessed racism, anti-LGBTQ+ harassment, or identity-based harm.

Select one

Strongly disagree

Agree

I do not know / prefer not to answer

Disagree

Strongly agree

QUESTION 7

I believe adults at school would try to protect students from retaliation if they reported racism, anti-LGBTQ+ harassment, or identity-based harm.

Select one

Strongly disagree

Agree

I do not know / prefer not to answer

Disagree

Strongly agree

What students have heard or seen

QUESTION 8

I have heard students make negative comments, jokes, stereotypes, or slurs about race, ethnicity, skin color, culture, language, or accent.

Select one

- | | |
|------------------------|--------------------------------------|
| Never this school year | Once or twice |
| A few times | Monthly |
| Weekly or more | I do not know / prefer not to answer |

QUESTION 9

I have heard students make negative comments, jokes, or slurs about sexual orientation, such as being gay, lesbian, bisexual, queer, or perceived that way.

Select one

- | | |
|------------------------|--------------------------------------|
| Never this school year | Once or twice |
| A few times | Monthly |
| Weekly or more | I do not know / prefer not to answer |

QUESTION 10

I have heard students make negative comments about gender identity or gender expression, including intentionally using the wrong name or pronouns to hurt or embarrass someone.

Select one

- | | |
|------------------------|--------------------------------------|
| Never this school year | Once or twice |
| A few times | Monthly |
| Weekly or more | I do not know / prefer not to answer |

QUESTION 11

I have seen students excluded, targeted, threatened, bullied, or harassed because of race, ethnicity, skin color, culture, language, or accent.

Select one

- | | |
|------------------------|--------------------------------------|
| Never this school year | Once or twice |
| A few times | Monthly |
| Weekly or more | I do not know / prefer not to answer |

QUESTION 12

I have seen students excluded, targeted, threatened, bullied, or harassed because of actual or perceived sexual orientation, gender identity, or gender expression.

Select one

- | | |
|------------------------|--------------------------------------|
| Never this school year | Once or twice |
| A few times | Monthly |
| Weekly or more | I do not know / prefer not to answer |

QUESTION 13

I have seen online or social-media conflict about race, ethnicity, sexual orientation, gender identity, or gender expression carry over into school.

Select one

Never this school year
A few times
Weekly or more

Once or twice
Monthly
I do not know / prefer not to answer

Personal experiences

QUESTION 14

This school year, I was personally targeted, insulted, excluded, threatened, bullied, or harassed at school because of my race, ethnicity, skin color, culture, language, or accent.

Select one

No
Yes, several times
Prefer not to answer

Yes, once or twice
Yes, often

QUESTION 15

This school year, I was personally targeted, insulted, excluded, threatened, bullied, or harassed at school because of my actual or perceived sexual orientation, gender identity, or gender expression.

Select one

No
Yes, several times
Prefer not to answer

Yes, once or twice
Yes, often

QUESTION 16

This school year, I avoided a place, activity, class discussion, club, sport, bus, restroom, locker room, or online school space because I was worried about racism, anti-LGBTQ+ harassment, or identity-based harm.

Select one

No
Yes, several times
Prefer not to answer

Yes, once or twice
Yes, often

Reporting, responses, and supports

QUESTION 17

Where have you heard, seen, or experienced these issues?

Select all that apply

- ☐ Classroom
- ☐ Hallway
- ☐ Cafeteria
- ☐ Bus or bus stop
- ☐ Restroom
- ☐ Locker room
- ☐ Playground or outdoor area
- ☐ Athletics, clubs, or extracurricular activities
- ☐ School events
- ☐ Online, texting, gaming, or social media
- ☐ On the way to or from school
- ☐ I have not heard, seen, or experienced this
- ☐ Other

QUESTION 18

If you experienced or witnessed racism, anti-LGBTQ+ harassment, or identity-based harm, how likely would you be to tell an adult at school?

Select one

☐ Very unlikely	☐ Unlikely
☐ Likely	☐ Very likely
☐ I do not know	☐ Prefer not to answer

QUESTION 19

What might keep students from reporting these issues?

Select all that apply

- ☐ They do not think adults will do anything.
- ☐ They worry adults will make it worse.
- ☐ They worry other students will retaliate.
- ☐ They do not want to be seen as dramatic or snitching.
- ☐ They do not know who to tell.
- ☐ They worry their privacy will not be protected.
- ☐ They worry they will be outed as LGBTQ+.
- ☐ They worry their parents/guardians will be contacted before they are ready.
- ☐ They think the behavior is normal at school.
- ☐ They handled it themselves.
- ☐ Nothing would keep students from reporting.
- ☐ Other

QUESTION 20

If an adult responded to a racist, anti-LGBTQ+, or identity-based incident you saw or experienced, what usually happened?

Select one

- ☐ An adult stopped it and followed up in a helpful way.
- ☐ An adult stopped it but did not follow up.
- ☐ An adult noticed but did not do much.
- ☐ An adult did not notice.
- ☐ I did not tell an adult.
- ☐ This has not happened to me / I have not witnessed this.
- ☐ Prefer not to answer.

QUESTION 21

What would help students feel safer and more respected?

Choose up to three

- ☐ Adults stopping racist and anti-LGBTQ+ comments right away.
- ☐ Clearer ways to report problems anonymously or privately.
- ☐ Adults following up with students who are targeted.
- ☐ Better consequences for students who repeatedly harm others.
- ☐ Restorative conversations when safe and appropriate.
- ☐ More lessons or discussions about racism, identity, and respect.
- ☐ More examples of different races, cultures, families, and LGBTQ+ people in curriculum or school materials.
- ☐ More visible support from administrators.
- ☐ Clubs, affinity spaces, or student groups where students can get support.
- ☐ More privacy and safety in restrooms or locker rooms.
- ☐ Training for teachers and staff.
- ☐ Other

Open-ended questions

QUESTION 22

What should adults understand about racism, sexual orientation, gender identity, or gender expression at your school?

Open-text response

QUESTION 23

What is one thing the school could do to make students feel safer, more respected, or more included?

Open-text response